**From:** White, Suzanne (white2sz) <white2sz@ucmail.uc.edu>  
**Sent:** Thursday, July 31, 2025 5:32:01 PM  
**To:** Pennerman, Elsheika (thompek) <thompek@ucmail.uc.edu>  
**Subject:** Suzie White-Digital/Web Resources

Hi Sheika!

Here are my digital resources

**DAY 1 Presentation Resources**

**Wired for Connection: The Neuroscience Behind Student Belonging and Actionable Strategies for Schools**

**Main (printed also):**

[Principal Checklist: Social Connection](https://docs.google.com/document/d/1VcDKUA07CeWGIcwmJMX3ZnJPpJ4Gv-1MQ2uZepZG7uk/edit?usp=sharing)

[Google Tracker Template, not disaggregated](https://docs.google.com/spreadsheets/d/15SlSEdJx4Cum939R3pLDCqtwYjEzGSKfgoH93a8Ijos/edit?usp=sharing)

**Relationships Mapping Resources:**

[Adult-to-Student Relationship Mapping](https://docs.google.com/document/d/1YnN7LgEyAFOlyS6l_5GeoE0qY75GHCpQ7VmQPr6Lm8M/edit?usp=sharing)

[Student-to-Adult Relationship Mapping](https://docs.google.com/document/d/1jWpl09EEtj2_ornq3dto-b4KehmflCmXrB5rE4anZrU/edit?usp=sharing)

[Google Tracker Template Disaggregated,](https://docs.google.com/spreadsheets/d/1LsGDyzf0dNppc9CxVgY5j-J61OCzHQd-QBJ5ENJ5M_M/edit?usp=sharing)

[Google Tracker Template, not disaggregated](https://docs.google.com/spreadsheets/d/15SlSEdJx4Cum939R3pLDCqtwYjEzGSKfgoH93a8Ijos/edit?usp=sharing)

Questionnaire for: [High School](https://docs.google.com/document/d/1ez4EXtSaq-7wKtZN2oIzWnRjMFEWVRBvpwR39CHWcu8/edit?usp=sharing), [Middle School](https://docs.google.com/document/d/1ROeX6m64MLHkdx7o8r-qaGX6KkPzFnfZtCJoFo71V5Y/edit?usp=sharing), [Elementary School](https://docs.google.com/document/d/1g5XXOVtIpOu5VAf64Asu6vxN7ZLexhn0pO_lN1avPcg/edit?usp=sharing)

[Strategies for Teachers on Building Relationships (+ Conversation Starters)](https://docs.google.com/document/d/11L8CTXfaAM-3P_dIlFs86YVYF35nFFjb5ul3qnQI0xo/edit?usp=sharing)

**Peer Connection/Belonging:**

Cooperative learning structures ([Guides](https://www.facinghistory.org/resource-library?f%5B0%5D=teaching_resources_combined_types%3A784): Think-Pair-Share, jigsaws)  
Culturally responsive classrooms ([What it is](https://crtandthebrain.com/beyond-flesh-colored-crayons-the-four-components-of-culturally-responsive-pedagogy/) and checklists for [schools](https://crtandthebrain.com/beyond-flesh-colored-crayons-the-four-components-of-culturally-responsive-pedagogy/) and [teachers](https://pz.harvard.edu/sites/default/files/Culturally-Responsive-Teaching-Checklist_Re-Imagining-Migration.pdf))

**Partnering With Families:**

[Partner with families](https://docs.google.com/document/d/1BqvixCv03YEIo6qO9lMVxzKeOVtrDKNr0fBDWCwCPFo/edit?usp=sharing) of students who appear disconnected.

[Relationship-building strategies](https://docs.google.com/spreadsheets/d/1m-JAZ7uFS20klPchPYqt3jpXNJ9GDY7xoOI5vSrZGuQ/edit?usp=sharing) to partner with families

**High Expectations + High Support**

Wise Feedback: [Wise feedback methods](https://docs.google.com/document/d/14QkJqT7FIFYkxMeHETXlyALvny45A9aKYd3lryFlzEc/edit?usp=sharing)

[Warm demanders](https://www.teachingchannel.com/k12-hub/blog/why-warm-demanders-make-the-best-teachers/) strategies: [warm demander explainer](https://theviewfrom518.com/wp-content/uploads/2022/12/warm-demander.webp)

Thank you!

Suzie