2024 Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																				
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		Total
Total number of students with doctoral degree conferred on transcript	3		0		7		3		3		6		1		1		6		3		33
Mean number of years to complete the program	5.33		NA		5.14		5.33		5		5		5		5		5		5		5.1
Median number of years to complete the program	5		NA		5.17		5		5		5		5		5		5		5		5.0
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	NA	NA	1	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3.0
Students in 5 years	2	67	NA	NA	5	71	2	67	3	100	6	100	1	100	1	100	6	100	3	100	29	87.9
Students in 6 years	1	33	NA	NA	0	0	1	33	0	0	0	0	0	0	0	0	0	0	0	0	2	6.1
Students in 7 years	0	0	NA	NA	1	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3.0
Students in more than 7 years	0	0	NA	NA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students are admitted at both the post baccalaureate and post master's degree levels. All students are expected to complete all program and course requirements, including the Doctoral Internship. Under College policy, transfer of up to 30 hours of previously taken graduate coursework is permissible following a careful examination of course content by Program Faculty. According to College policy, students must complete a minimum of 90 hours of study. Doctoral committees may modify pre-internship practicum requirements (hours and type) for students admitted with advanced degrees depending on their level and type of experiences, certification, and/or licensure. All doctoral students must complete a Doctoral Internship subsequent to their matriculation.

As a means of assuring that standards embodied in graduate degrees at the University of Cincinnati and training standards in school psychology (e.g., National Association of School Psychologists, American Psychological Association) are preserved, transfer of credits from other institutions is carefully monitored. For students matriculated in the Doctoral-level Program, the faculty advisor carefully reviews prior coursework and, in consultation with the full faculty, approves/disapproves transfer of credits to meet degree requirements. In any case, students must meet all course requirements, whether taken at the University of Cincinnati or at other institutions.

Program Costs

Description	2024-2025 1st-year Cohort Cost
Tuition for full-time students (in-state)	0
Tuition for full-time students (out-of-state)	0
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	0
University/institution fees or costs	1678
Additional estimated fees or costs to students (e.g., books, travel)	300

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	2	50	2	67	2	100	3	100	6	100	1	100	0	0	5	83.3	3	100	4	100
Students who obtained APPIC member internships that were not APA/CPA-accredited *(if applicable)*	1	25	0	0	0	0	0	0	0	0	0	0	1	100	1	16.7	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited *(if applicable)*	1	25	1	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	3	100	2	100	3	100	6	100	1	100	1	100	6	100	3	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	4	-	3	-	2	-	3	-	6	-	1	-	1	-	6	-	3	-	4	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	4	-	3	-	2	-	3	-	6	-	1	-	1	-	6	-	3	-	4	-
Students who obtained paid internships	4	100	3	100	2	100	3	100	6	100	1	100	1	100	6	100	3	100	4	100
Students who obtained half-time internships* (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Variable	Year of First Enrollment																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e., new students)	3	-	6	-	3	-	3	-	5	-	6	-	4	-	6	-	5	-	4	-
Students whose doctoral degrees were conferred on their transcripts	3	100	6	100	1	33	1	33	5	100	4	66.00	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	3	75	4	66.67	4	80	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	2	67	2	67	0	0	2	33.33	1	25	2	33.33	1	20	0	0

Licensure

Outcome	2014-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	27
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	14
Licensure percentage	51.85