

Video Model Protocol

<p>Materials: recording equipment, script or outline, props or materials, presentation screen</p>		
<p>Purpose: The purpose of utilizing video models is to provide clear, visual demonstrations of targeted skills or behaviors, fostering learning, comprehension, and skill acquisition through accessible and engaging instructional media.</p>		
Staff	Student/Adult	Contingency
<p>Review <u>target skill</u> -Plan and Prepare -Record -Edit and Enhance (optional) -Present and Practice -Monitor and Reinforce</p>	<p>Engage individual in the process by helping come up with video formats.</p>	
<p><u>Plan and Prepare</u> Clearly define the specific skills or behaviors that individuals will learn through the video models. Break down the skill into manageable steps to facilitate learning. If needed, write a script or outline to rehearse or read from while recording video.</p>	<p>Help identify the steps of the task.</p>	
<p><u>Record</u> Choose or create videos that demonstrate the target skill or behavior effectively. Based on the person's needs, record the video step-by-step or the total target task. Ensure that the videos are clear, concise, and engaging, with appropriate pacing and visual clarity.</p>		<p>The video should be recorded in the environment where the skill takes place. Thoroughly explain each step and its importance.</p>
<p><u>Edit and Enhance (optional)</u> Use video editing software to refine the footage, trimming any unnecessary parts and enhancing clarity, if needed. Add captions or visual cues as needed.</p>	<p>Give feedback on layout and ease of understanding.</p>	<p>Make any changes necessary. Break down steps even further, if needed.</p>
<p><u>Present and Practice</u> After watching the video model, engage individuals in hands-on practice or role-play activities to reinforce the steps demonstrated in the video. Provide guidance, support, and feedback as needed to facilitate learning.</p>	<p>Review video model and practice skill daily.</p>	<p>Create backup videos in case of damage or it being misplaced.</p>
<p><u>Monitor and Reinforce</u> Periodically review the video model and revisit the target skill or behavior to reinforce learning and address any challenges or misconceptions that may arise.</p>	<p>Review and utilize video throughout each day or setting</p>	<p>Use gestures and physical prompts to help the learner identify what step they are on. Initially, it is okay to model!</p>

		<p>The goal is for the individual to utilize the schedule independently, but assistance is okay if needed!</p> <p>Adapt the video as the individual makes progress to meet their need.</p>
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