The Education Specialist (EdS) School Psychology program offers extensive training and fieldwork, preparing highly professional psychologists to make significant contributions in child and family advocacy and leadership in up-to-date research methods and practices. This program is approved by the National Association of School Psychologists (NASP).

The program includes two years of full-time study and a 10-month full-time, supervised internship in a school setting. Students complete a master's degree in the course of this 3-year program.

**EXPERIENCE**

The School Psychology program is dedicated to preparing highly competent professional school psychologists from a scientist-practitioner model at the specialist (EdS) level. Graduates are prepared to make significant contributions to this challenging field through up-to-date and research-based professional practice. A child advocacy perspective provides a framework, along with a scientist-practitioner view, for guiding decisions and practices that offer supportive educational environments and enhance positive outcomes for all children through a research-based approach and data-based decision making.

“School Psychology allows me to utilize the skills and training I received from my undergraduate psychology degree in education field. This includes to improve school culture and maximizing the learning environment.” – Trey Savage, EdS

**INVEST**

Invest in yourself and your career. Before you graduate, you will build a resume that sets you apart, make connections that can help lead to job offers, learn what you like most about your field, and gain the confidence that only experience provides. Work in a variety of occupations, including:

- Human Service Assistant
- School Psychologist
- Social Worker
- Youth Counselor

**READY**

School psychologists are highly trained in both psychology and education. They must complete a minimum of a Specialist-level degree program that includes a 1200-hour internship and emphasizes preparation in the following domains, following standards of the National Association of School Psychologists:

- Data-based decision making and accountability
- Consultation and collaboration,
- Interventions and instructional support to develop academic skills
- Interventions and mental health services to develop social and life skills
- School-wide practices to promote learning
- Preventive and responsive services
- Family-school collaboration

$55,000 average earnings for graduate students

8.53% Increase in demand demand in employment for this field over the next 10 years (US Bureau of Labor Statistics, 2019)

Ready to Begin?

For more information about this program or to schedule a visit, please contact a representative:

Email: cechrecruit@uc.edu
Phone: (513) 556-6308
Visit us online: cech.uc.edu