APPLICATION FOR ADMISSION

University of Cincinnati Upward Bound Program College of Education, Criminal Justice, and Human Services Teachers Dyer Complex, Room 631 2610 McMicken Circle, P.O. Box 210118 Cincinnati, Ohio 45221-0118 (513) 556-1625 (office) (513) 556-3007 (fax)

Email: upward.bound@uc.edu
Website: www.uc.edu/upwardbound

STUDENT INFORMATION

| DATE | GRADE | SCHOOL | NAME OF COUNSELOR OR FACILITATOR |
|---|---|--|--|
| | | | |
| IF 8TH GRADER, PLEASE | INDICATE SCHOOL OF CH | OICE FOR NEXT YEAR: | |
| | | | |
| | | | |
| PROGRAM OF STUDY: (X | K where appropriate) Col | llege Preparatory General | Vocational Special Education |
| | | | |
| FIRST NAME | | MI | LAST NAME |
| | | | |
| HOME ADDRESS | | CITY | STATE ZIP |
| HOME ADDRESS | | CITT | STATE ZIP |
| | | | |
| STUDENT HOME TELEPH | ONE NUMBER | | STUDENT CELL TELEPHONE NUMBER |
| | | | |
| | | | |
| STUDENT E-MAIL ADDRE | ESS | | |
| | | | |
| | | | |
| SOCIAL SECURI | TY NUMBER: | BIRTH DATE: | GENDER: |
| SOCIAL SECURI | TY NUMBER: | BIRTH DATE: | GENDER: Male Female |
| SOCIAL SECURI | TY NUMBER: | BIRTH DATE: | |
| SOCIAL SECURI | TY NUMBER: | BIRTH DATE: | |
| SOCIAL SECURI | | BIRTH DATE: Not, what is your VISA TYPE: | |
| | | | |
| | | | |
| ARE YOU A U.S. CITIZEN | ? Yes No If | | |
| | ? Yes No If | | |
| ARE YOU A U.S. CITIZEN | YOUR RACE: | Not, what is your VISA TYPE: | Male Female |
| ARE YOU A U.S. CITIZEN | YOUR RACE: | | |
| ARE YOU A U.S. CITIZEN | YOUR RACE: | Not, what is your VISA TYPE: | Male Female Black or African American |
| ARE YOU A U.S. CITIZEN PLEASE INDICATE American Indian / Alas Hispanic or Latino | ? Yes No If YOUR RACE: | Not, what is your VISA TYPE: Asian Native Hawaiian / Other Pacific Is | ☐ Black or African American Slander ☐ White |
| ARE YOU A U.S. CITIZEN PLEASE INDICATE American Indian / Alas | ? Yes No If YOUR RACE: | Not, what is your VISA TYPE: Asian | ☐ Black or African American Slander ☐ White |
| ARE YOU A U.S. CITIZEN PLEASE INDICATE American Indian / Alas Hispanic or Latino What is your current grade | ? Yes No If YOUR RACE: kan Native point average? | Not, what is your VISA TYPE: Asian Native Hawaiian / Other Pacific Is What is your anticipa | Black or African American White ted graduation year? |
| ARE YOU A U.S. CITIZEN PLEASE INDICATE American Indian / Alas Hispanic or Latino What is your current grade | ? Yes No If YOUR RACE: kan Native point average? | Not, what is your VISA TYPE: Asian Native Hawaiian / Other Pacific Is | Black or African American White ted graduation year? |

*If so, please attach a copy of your most recent Individualized Education Plan (IEP) to this application.

PARENT INFORMATION

| PARENT(S) YOU ARE CURRENTLY LIVING WITH | | | | |
|---|--|-------------------------------------|---------------------------------|--------------------------|
| | | (Please indicate name and relation. | ship of person(s) if other than | legal mother and father) |
| MOTHER F | ATHER DOTH OTHER _ | | | |
| PARENT OR LEG | GAL GUARDIAN INFORMATI | ON | | |
| (MOTHER OR GUARDIA | N) FIRST NAME | L | AST NAME | |
| | | | | |
| HOME ADDRESS | | CITY ST | `ATE | ZIP |
| HOME TELEPHONE NUM | MBER | CELLULAR TELEPHONE | NUMBER | |
| | | | | |
| EMAIL ADDRESS | | | | |
| COLLEGE DEGREE? | IE VEC CHECK DECREE (C) DECEIVED | | | |
| Yes No | IF YES, CHECK DEGREE (S) RECEIVED. ASSOCIATE BACHELOR | | , | |
| | — ASSOCIATE — BACHELOR — | - MASTER - DOCTORATE | | |
| Please indicate place of em | nlovment | Title of position: | | |
| Flease indicate place of em | pioyment. | Title of position. | | |
| Work Telephone Number: | | Fax: | Annual Salary: | |
| work relephone Number. | | rax. | Amiuai Saiary. | |
| PARENT OR LEG | GAL GUARDIAN INFORMATI | [ON | | |
| (FATHER OR GUARDIA) | | NAME | LAST NAME | |
| | | | | |
| HOME ADDRESS | CIT | Y | STATE | ZIP |
| HOME TELEPHONE NUM | MBER | CELLULAR TELEPHONI | E NUMBER | |
| 110112 12221101121101 | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | |
| | | | | |
| EMAIL ADDRESS | | | | |
| COLLEGE DEGREE? | IF YES, CHECK DEGREE (S) RECEIVED. | | | |
| Yes No | | | | |
| | | | | |
| Please indicate place of em | ployment: | Title of position: | | |
| F-11-1 32 011 | 1 / " | | | |
| Work Telephone Number: | | Fax: | Annual Salary: | |
| | | | | |

PARENT OR GUARDIAN'S INCOME VERIFICATION FORM

| Student's Name | | | |
|--|---|--|--|
| Social Security Number | | | |
| Mother's or Guardian's Name | | | |
| If guardian, please indicate your relationship with the str | udent: | | |
| Father's or Guardian's Name | | | |
| If guardian, please indicate your relationship with the str | udent: | | |
| | | | |
| Please list the names of everyone in the household (inc | cluding parents) and their relationship to the student: | | |
| Name | Relationship to the Student | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
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| | | | |
| | | | |

| Please indicate last year's source(s) of income for the hou | sehold. |
|---|---|
| Employment (per year): | Annual Income (last year): |
| What is the household <u>adjusted gross income</u> for last year? The adjusted gross income is located on Page 1 of the IRS 1040 or 1040A form. | |
| What is the household <u>taxable income</u> for last year? The taxable income is usually located on Page 2 of the IRS 1040 or 1040A form. | |
| Other Income (per month): | Amount (per month) and # of months received: |
| ADC | |
| Supplemental Security Income (SSI) | |
| Unemployment | |
| Retirement | |
| Child Support | |
| Social Security | |
| Worker's Compensation | |
| TANF / OWF | |
| Food Assistance | |
| Other | |
| How many members of the household are supported by the | e above sources of income? |
| I declare that all income information given is corr | ect and complete to the best of my knowledge. |
| , , , , , , , , , , , , , , , , , , , | |
| Signature of Mother or Guardian | Signature of Father or Guardian |
| | |

I UNDERSTAND THAT MY APPICATION CANNOT BE PROCESSSED WITHOUT THE FOLLOWING INFORMATION: Copy of the IRS 1040 form, documentation of the above sources of income, and the student's most recent school transcript.

A NOTARY PUBLIC MUST COMPLETE THIS FORM

| I, | , DECLARE T | THAT ALL |
|--|---------------|--------------------|
| INFORMATION GIVEN IS CORRECT AI KNOWLEDGE. | | |
| | | |
| | PARENT OR GU | ARDIAN'S SIGNATURE |
| | | |
| SUBSCRIBED AND SWORN TO ME TH | IS DAY | 20 |
| AT | COUNTY, STATE | OF |
| | | |
| | | |
| | | |
| | NOTARY PU | BLIC'S SIGNATURE |

UNIVERSITY OF CINCINNATI UPWARD BOUND CONFIDENTIAL PROFILE CHART

TO BE COMPLETED BY A PRINCIPAL, COUNSELOR, OR TEACHER. PLEASE SEND WITH TRANSCRIPTS AND INCLUDE ALL GRADES, STANDARDIZED TEST SCORES and ATTENDANCE RECORDS.

Please complete and send directly to:

University of Cincinnati Upward Bound Program
College of Education, Criminal Justice, and Human Services
Teachers Dyer Complex, Room 631
2610 McMicken Circle, P.O. Box 210118
Cincinnati, Ohio 45221-0118

| | | Cincinnati, C | 3M0 13221 0110 | |
|-------------------------|-------------------------|-------------------------|-------------------------------|---------------------------------------|
| | , | has applied for admissi | on to the Unward Bound Progra | m. Please check the rating that best |
| describes his or her cl | | nas applied for admissi | on to the opward Bound 110gra | in Fleuse effect the futing that best |
| | | | | |
| ATTENDANCE (Pl | ease provide attendance | date for current scho | ool year and previous year) | |
| | Times Absent | Times Tardy | | |
| Current Year | | | | |
| Previous Year | | | | |
| | | | | |
| SUSPENSIONS/I | | | | |
| | | uspended and/or exp | pelled from school within the | e past two years? |
| Yes _ | No | | | |
| If yes, please state | the reason: | | | |
| ii yes, piease state | the reason. | | | |
| Reference Signature | | | | |
| | | | | |
| Name of School | | | | |
| Street Address | | | | |
| | | | | |
| City | | | State | Zip |
| | | | | |
| Telephone | | | | |
| | | | _ | |
| Completed by (please of | check one): Principal | 1 🔲 | Counselor | Teacher |
| | - | | | |

*The application will not be processed without this form.

UNIVERSITY OF CINCINNATI UPWARD BOUND STATEMENT FOR RELEASE OF HIGH SCHOOL AND COLLEGE TRANSCRIPTS

I HEREBY AUTHORIZE THE RELEASE OF MY HIGH SCHOOL AND COLLEGE TRANSCRIPTS:

- I. All high school grades, attendance, punctuality, schedules, truancy, and disciplinary records;
- II. PSAT, ACT, SAT, Ohio Graduation Test and other Standardized Test Scores; and
- III. All college grades, test scores, course schedules, financial aid records, progress reports, and billing information held by colleges/universities attended and those on record with the Ohio Department of Education and the National Student Clearinghouse.

I hereby give permission for the University of Cincinnati Upward Bound Program to have access to all of my school records to determine academic eligibility for the program and to monitor my status and progress during my elementary, middle, secondary, and post-secondary education.

| Student Signature | |
|---------------------------|--|
| | |
| Parent/Guardian Signature | |
| - | |
| Student Date of Birth | |

UNIVERSITY OF CINCINNATI UPWARD BOUND PROGRAM PHOTO RELEASE

| I hereby acknowledge that pictures will be taken throughout the program by Upward Bound staff, s | students, and |
|--|---------------|
| others. I hereby give Upward Bound permission to place my child's image on Upward Bound, U | University of |
| Cincinnati, and TRIO Program-related publications, public displays, and websites. | |

| Student Signature | |
|---------------------------|--|
| | |
| Parent/Guardian Signature | |

UNIVERSITY OF CINCINNATI UPWARD BOUND MEDICAL EVALUATION

TO BE COMPLETED BY A PARENT OR GUARDIAN

I hereby give permission for my child to receive medical services at the University of Cincinnati Student Health Services Center or at the nearest hospital during the time he/she is in the Upward Bound Program at the University of Cincinnati. I understand that these services must be covered by my insurance policy. Upward Bound does not pay for medical or dental services.

| rent or Guardian's Signature | | Date | |
|------------------------------|--------------------|---|--|
| MI | Last Name | | |
| City | State | Zip | |
| | | | |
| Birth Date | Male | Gender Female | |
| V | | | |
| ed?Yes No | | | |
| | | | |
| Yes No | | | |
| | | | |
| nic, and/or hospital: | | | |
| 1 | MI City Birth Date | MI Last Name City State Birth Date Male Ned?Yes No Yes No Troblems: | |

THIS SECTION MUST BE COMPLETED BY THE PHYSICIAN

Please check appropriate box

| | Normal | Abnormal |
|-------|--------|----------|
| Skin | | |
| Nose | | |
| Teeth | | |
| Chest | | |
| Heart | | |

| | Normal | Abnormal |
|---------------|--------|----------|
| Blood Vessels | | |
| Abdomen | | |
| Liver | | |
| Spleen | | |
| Skeletal | | |

| If abnormal, describe b | oriefly in space below: | | | |
|---------------------------------|-------------------------|-----------------|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Weight: | Height: | Blood Pressure: | | |
| ENT Exam | | | | |
| Eyes: Normal | Abnormal | | | |
| If abnormal, please ind | licate your recommendat | tions: | | |
| | | | | |
| | | | | |
| LABORATORY: | | | | |
| Urine: | | Protein: | | |
| | | | | |
| Hematocrit: Sugar: Chest X-Ray: | | | | |
| Cliest A-Ray: | | | | |
| IMMUNIZATIONS: | | | | |
| Immunization | | Date | | |
| Polio | | | | |
| Diphtheria | | | | |
| Tetanus | | | | |
| Other(s) | | | | |
| | | | | |
| Final Recommendation | | | | |
| Final Recommendation | 18: | | | |
| | | | | |
| | | | | |
| | | | | |

Physician's Signature _____ Date ____

STUDENT QUESTIONNAIRE

| 1. What is your career goal? | 1 | XX 71 4 | • | | | 10 |
|------------------------------|----|---------|----|------|--------|-------|
| | 1. | What | 18 | vour | career | goal? |

- 2. What is the name of your school?
- 3. What is the name of your community (Avondale, Lincoln Heights, etc.)?
- 4. Please <u>rank</u> the following statements <u>in order of importance</u> from 1 through 10 (1 being the most important, 10 being the least important). Please use the numbers from 1 through 10 only <u>once</u> (for example: 3, 10, 1, 4, 8, 6, 9, 5, 7, 2).

| I need to improve my grade point average. |
|--|
| I need to improve my achievement test scores. |
| I need more opportunity, encouragement, and counseling to take the challenging courses that will prepare me for college. |
| I am unsure of my career goals and need more information on careers. |
| I need to improve my use of the English language. |
| I need to have more confidence in my abilities. |
| I need to understand, accept and like myself better. |
| I need to improve how I interact with others socially. |
| I need to improve my behavior in the classroom. |
| I need to become a more disciplined person in regards to my homework and test preparation. |

PERSONAL STATEMENT

In your own words and handwriting, please use all of the space below to explain why you want to become a member of the Upward Bound Program. How will the program help you to meet your college and career goals?

ELIGIBILITY CERTIFICATION

(Office Use Only)

| Studer | nt Na | ame: | | | | | |
|----------------|---------------------------|---|--------|--|--|--|--|
| Eligibi | - | | | | | | |
| | 1 = | Low-income and first-generation | | 5 = Low-income and at high risk for academic failure | | | |
| | 2 = | 2 = Low-income only | | | | | |
| | 3 = First-generation only | | | | | | |
| | 4 = | At risk for academic failure only | | | | | |
| Acade | mic] | Need: | | | | | |
| | 01 | Low high school grade point average (grade point average of 2.5 or less, weighte | | weighted) | | | |
| | 02 | Low achievement test scores (student achieved below the proficient level on state or national high school reading/language or math assessments) | | | | | |
| | 03 | Low educational aspirations | | | | | |
| | 04 | Low high school GPA and low educational aspirations | | | | | |
| | 05 | Low high school GPA and low achievement test scores | | | | | |
| | 06 | Low achievement test scores and low educational aspirations | | | | | |
| | 07 | | | nce to take challenging college preparation courses successfully completed Pre-Algebra or Algebra 1) | | | |
| | 08 | Lack of career goals and/or need for | accura | ate information on careers | | | |
| | 09 | Limited proficiency in English | | | | | |
| | 10 | Lack of confidence, self-esteem, and/or social skills | | | | | |
| | 11 | Predominately low income community | | | | | |
| | 12 | Rural isolation | | | | | |
| | 13 | Interest in careers in math and science | | | | | |
| | 15 | 5 Diagnosed learning disability | | | | | |
| * <u>Certi</u> | ficat | tion: | | | | | |
| | | certifies that the above student meets the elig repartment of Education and is hereby accepted | | iteria for membership in the Upward Bound Program as established e program. | | | |
| Directo | or: | | | Date: | | | |

What is the University of Cincinnati Upward Bound Program?



Upward Bound

is a pre-college program administered by the U.S. Department of Education and the University of Cincinnati. It is designed to motivate and provide academic

skills for eligible students interested in education beyond high school.

What does Upward Bound Offer? Summer Program for Grades 9 through 12



Each Upward Bound student spends six weeks of the summer at the University of Cincinnati, living in the college dormitories with other Upward Bound students. They attend academic classes and personal

development activities aimed at equipping them with the skills necessary to succeed in college. Courses are taught by skilled instructors whose primary concern is the student. Students receive guidance, tutoring, room and board, recreation, and travel. A Summer Food Program is also available to all students regardless of race, national origin, sex, or disability.

Academic Year Program for Grades 9 through 12

The Academic Year Program which convenes from October to May is the second phase of Upward Bound. During this period students come to the University of Cincinnati campus for tutoring and academic counseling. Tutoring sessions are conducted by U.C. juniors, seniors, and graduate students. Students also attend classes on Saturday mornings, receiving instruction in reading, mathematics, science, and writing proficiency. Personal, career, and academic counseling are also provided.

Summer Bridge Program for High School Graduates

Upward Bound high school graduates (Bridge students) are eligible to take courses free of charge at the University of Cincinnati. They may register for a college course and live in one of the dormitories. Bridge students receive tuition, room and board, books, academic guidance, recreation, cultural exposure, and travel free of charge.

Work Program



During the Upward Bound summer program, eligible students participate in work/study programs sponsored by the City of Cincinnati, Hamilton County, and the Univ. of Cincinnati. The Upward Bound

Program places students at various job sites throughout the campus and nearby community.

Upward Bound Eligibility Requirements

- 1) The applicant must be an excellent school citizen with a good attendance record.
- 2) To receive consideration, the applicant must be enrolled or scheduled to enroll in the 9^{th--}11th grades at the following targeted high schools or attend school in the targeted school areas:

Aiken Hughes Center Mt. Healthy North College Hill Princeton Western Hills Withrow Woodward Taft Shroder

- 3) The applicant must also:
 - a. Meet Federal "Low Income" guidelines;
 - b. Be a first generation college-bound student (parent (s) living in household have less than a Bachelor's Degree); or
 - c. Be at high risk of academic failure (less than a 2.5 grade point average; have below average grades in English and/or Math courses; or score below the national or state average in English and/or Math testing).

How to Apply

Secure an application form from the school counselor, the Upward Bound office located on the University of Cincinnati's main campus, or the Upward Bound website

(www.uc.edu/upwardbound).

Submit the completed application forms and all necessary documents (proof of income, report card, medical evaluation, etc.) to the Upward Bound office. Failure to provide complete information will delay processing of the application.

All applicants will receive a response by mail, email, or telephone. Those who meet the program requirements will be invited to the office for an orientation meeting in October or March.