

# UCCI:LSIR

LSIR: LEVEL OF SERVICE INVENTORY - REVISED



The Level of Service Inventory-Revised (LSI-R) is one of the most researched risk/need instruments currently in use. This training provides participants with an overview of assessment practices and techniques for administering and scoring the LSI-R and using the assessment information to develop case plans for reducing offender risk. This training is delivered in a two day format. A “train-the-trainers” session is also available to equip agencies to conduct their own staff trainings.

To use the program, staff must first participate in a structured training. After that staff can immediately implement the use of the LSI-R with clients. Because UCCI does not hold the copyright for this program, use of the LSI-R requires the ongoing purchase of user forms from MHS Assessments.

## **OVERVIEW**

The LSI-R collects 54 pieces of information and the items are scored in a 0-1 format. The items are added together to produce an overall score and risk level is determined. The items are grouped into 10 subcomponents. Some of the subcomponents contain dynamic items. Also, there is a professional override section.

The 10 subcomponents of the tool include:

- Criminal History (10)
- Education and Employment (1)
- Financial (2)
- Family and Marital (4)
- Accommodations (3)
- Leisure and Recreation (2)
- Companions (5)
- Alcohol and Drug (9)
- Emotional/Personal (5)
- Attitudes and Orientation (4)

## **END USER**

The end user session is two days of training for a maximum of 30 trainees.

## **TRAIN-THE-TRAINER**

The train the trainer session is five days of training for a maximum of 12 trainers. To qualify for as a candidate for this session, the trainee must have taken the initial end user training and administered at least 15 Level of Service Inventory-Revised assessments in offenders involved in the criminal justice system.

## **CONTACT**

For more information about the LSI-R, please contact UCCI at [corrections.institute@uc.edu](mailto:corrections.institute@uc.edu) or visit our website at [www.uc.edu/corrections](http://www.uc.edu/corrections).