



## CECH Inclusive Excellence Weekly Update

### CECH Diversity Board Recommendations:

Unrest→Protest→Progress - A Summer of Social Justice

The CECH Diversity, Equity, and Inclusion Board presents a summer series of thought-provoking resources focused on spurring racial awareness, dialogue, and understanding. The time for change is now. It is our goal that these resources help us to move from the plight of unrest to a position of progress.

“Change will not come if we wait for some other person, or if we wait for some other time. We are the ones we've been waiting for. We are the change that we seek.” — Barack Obama

#### THE PRACTICE & IMPACT OF RACISM TODAY

- [\[EPISODE 1\] Race in America: The Conversation](#)
- [\[EPISODE 2\] Race in America: The Conversation](#)
- [Systemic Racism Explained](#): a video explaining systemic racism and how it affects every area of life in the US. From incarceration rates to predatory loans, and trying to solve these problems requires changes in major parts of our system. Here's a closer look at what systemic racism is, and how we can solve it.
- [Colorism & Blackish Episode on Colorism](#)
- [Racial bias found in health care company algorithm & Racial Disparities in Healthcare are Pervasive](#)
- [13<sup>th</sup> - Full Feature Film From Slave to Criminal with One Amendment](#) is a 2016 American documentary by director Ava DuVernay - [Full Feature Film From Slave to Criminal with One Amendment](#)

Official Call to Action for Racial Equity for the Black Community at the University of Cincinnati

- In response to the series of inexcusable tragedies that have occurred within the Black community across the nation, Camryn Morrow and a team of her fellow Student Government representatives were compelled to move beyond just support for the Black

Trustees and other University executives with a call to action for enacting much-needed racial equity on campus, with an emphasis on justice for the Black community. The University of Cincinnati has historically failed to act in the interests of the Black community and has neglected to create and sustain an environment where Black scholars can lead a dynamic and edifying collegiate experience. No longer will we be silent about this. Within this letter, we list ten concrete demands of which we believe will begin to revolutionize our University into a place that is truly inclusive of all students. [Please find the letter here.](#) [Here is a link to every resource for this cause.](#)

#### Pledge to Dismantle White Supremacy Within Ourselves and Our Institutions

- As people across the nation and world are rising up to demand an end to systemic racism, many at UC are wondering what we can do to end it right here in our own institution. As a way of organizing faculty and staff who recognize that it is beyond time for the dominant majority to hold ourselves accountable for enabling systemic racism at UC, Megan Lamkin developed the [Pledge to Dismantle White Supremacy Within Ourselves and Our Institutions](#). Megan is an Assistant Professor (Educator) and Program Director for Undergraduate Research at the University of Cincinnati. The pledge was inspired by Layla F. Saad's (2020) *Me and White Supremacy: Combat Racism, Change the World and Become a Good Ancestor*. The pledge will be revisited in 1 year, after which it will be revised and recirculated in order to deepen our commitment. While this pledge targets white faculty and staff, all colleagues are invited to participate.

#### International Students and Immigration Policy

- We would like to share the great news that the international student immigration policy has been rescinded! See this [article](#):

Watch "[We Want What You Want](#)" - Black Lives Matter Mural Painting - Cincinnati, Ohio

#### Digital Inclusion Day 2020 - Registration Now Open

- UC's annual [Digital Inclusion Day Conference](#) will be held on July 22 (main day of events) and 23 (targeted "deep dive" tech sessions and training, as well as round table discussions). The event will be delivered using Microsoft Teams Live. You are welcome to register for one or both days.
- The Americans with Disabilities Act turns 30 on July 26, and this event will be both a training and learning day as well as a celebration of this important milestone.
- You can review this information and more on the [Digital Inclusion Day website](#) and this link will take you directly to [Digital Inclusion Day Registration](#).

#### 2020 Blalock Lecture Series

- Over a dozen FREE lectures on data and methods
- Blalock Lectures are an integral part of the ICPSR Summer Program in Quantitative Methods of Social Research. They are presented in the evening from 7:30 to 9 p.m. EDT outside of the regular curriculum.
- These lectures are all FREE to join and open to the public. Each lecture will be available via this Zoom link: [2020 Blalock Zoom Webinars](#).

- In addition, each lecture is recorded and will be available on the Summer Program YouTube channel in this playlist: [2020 Blalock Lecture Series](#)
- Remaining Schedule:
  - July 21: "Choices and Challenges in Pre-election Polling" - Scott Keeter, Pew Research Center
  - July 22: "Research Developments in the Study of Racialized Resentment" - David Wilson, University of Delaware
  - July 28: "The American National Election Study and Archived Data at ICPSR" - Vincent Hutchings, University of Michigan; David Thomas, University of Michigan
  - July 29: "Citizen Forecasting: The Formation of Voter Expectations and Their Aggregate Accuracy" - Mary Stegmaier, University of Missouri
  - July 30: "Preparing to Teach for the First (or Second) Time" - Lynette Hoelter, University of Michigan; Esther Wilder, Lehman College; Andrea Benjamin, University of Oklahoma
  - August 4: "Statistical Models of Election Outcomes" - Andrew Gelman, Columbia University
  - August 5: "Health Disparities across the Life Cycle" - DeAnnah Byrd, Wayne State University
  - August 6: "Detroit Metropolitan Area Community Study and Archived Data at ICPSR" - Jeff Morenoff, University of Michigan
  - August 11: "The Chitwan Valley Family Study and Archived Data at ICPSR" - Bill Axinn, University of Michigan; Lynette Hoelter, University of Michigan
  - August 12: "Identity Development among Young Black Men" - Lloyd Talley, University of Michigan

Resources for YOU!!!

[AACRC Newsletter](#)

[EPS Newsletter](#)

[Changing Times Newsletter](#)