

CECH Inclusive Excellence Weekly Update

CECH Diversity Board Recommendations:

Unrest | Protest| Progress - A Summer of Social Justice

The CECH Diversity, Equity, and Inclusion Board presents a summer series of thoughtprovoking resources focused on spurring racial awareness, dialogue, and understanding. The time for change is now. It is our goal that these resources help us to move from the plight of unrest to a position of progress.

"Change will not come if we wait for some other person, or if we wait for some other time. We are the ones we've been waiting for. We are the change that we seek." — Barack Obama

Racism and its Connection to our Education System

Civil Rights Data Collection quick statistics (Source: <u>NPR (Links to an external site.</u>))

- 49.7 percent of public-school students are students of color: 24.7 percent Hispanic or Latino of any race, 15.5 percent black or African-American, 4.8 percent Asian, 3.1 percent two or more races.
- Black *preschoolers* are 3.6 times more likely to be suspended than white preschoolers.
- 51 percent of high schools with high black and Latino enrollment also have assigned police officers.
- Black students are 2.3 times more likely than white students to be referred to law enforcement or arrested as a result of a school incident.
- Fewer than 3 percent of English Language Learners (ELLs) are in gifted programs, though they make up 11 percent of students at the schools that offer those programs.
- Black and Latino students make up 38 percent of those enrolled at schools that offer AP courses but less than a third of students taking AP courses. Similar disparities were found in advanced math and science courses like chemistry, physics, algebra II and calculus.

- In schools with high black and Latino enrollment, 10 percent of teachers were in their first year, compared with 5 percent in largely white schools.
- <u>"Teach Us All" documentary explores education inequality</u>

NAEYC Resources Early Childhood Education Race and Anti-Bias Teaching

- <u>https://www.naeyc.org/equity/resources</u>
- https://www.naeyc.org/resources/topics/race-and-ethnicity
- https://www.naeyc.org/resources/pubs/yc/may2018/teaching-learning-race-and-racism
- https://www.naeyc.org/resources/position-statements/equity/recommendations-everyone
- <u>Strawberry Mansion</u>
- _____
- Abolitionist Teaching and the Future of Our Schools
- How America's public schools keep kids in poverty | Kandice Sumner_____
- <u>A Tale of Two Teachers | Melissa Crum | TEDxColumbusWomen</u>

Career Insights: Health Care Workforce Programs

- This fall, Queens Village is sponsoring black women to join urban league's career insights health care program in partnership with Cincinnati Children's. If you are interested in getting in health care and love caring for others, career insight is for you!
- Get started by registering for an upcoming SOAR training (SOAR training must be complete to participate in Career Insight):
- August 3-7, August 17-20
- All SOAR Trainings are held virtually Monday-Friday, 10am-2pm
- <u>Apply Now</u>

Standing in Solidarity: Can we talk?

- These sessions are designed to serve as a space for sharing; a conversation that allows members of the campus community to seek and offer support. Learn more about 'Standing in Solidarity: Can we Talk?' by reading our <u>news post on Bearcats Landing</u>.
- To register, click a session link below: <u>August 10, 3 PM - 5:30</u> | 1.5 hours <u>August 19, 10:30 AM - 12 noon</u> | 1.5 hours <u>August 26, 3 PM - 5:30</u> | 1.5 hours
- Please contact <u>Dy'an Marinos</u> at to request any assistance and/or accommodation you need to fully participate in this experience. Requests should be made within three business days of the session you would like to attend.

Blalock Lecture Series

• Over a dozen FREE lectures on data and methods! Blalock Lectures are an integral part of the ICPSR Summer Program in Quantitative Methods of Social Research. They are presented in the evening from 7:30 to 9 p.m. EDT outside of the regular curriculum. Each lecture will be available via this Zoom link: <u>2020 Blalock Zoom Webinars</u>.

- In addition, each lecture is recorded and will be available on the Summer Program YouTube channel in this playlist: 2020 Blalock Lecture Series
- Remaining Schedule:
 - August 11: "The Chitwan Valley Family Study and Archived Data at ICPSR" -Bill Axinn, University of Michigan; Lynette Hoelter, University of Michigan
 - August 12: "Identity Development among Young Black Men" Lloyd Talley, University of Michigan

OEOA Inclusive Excellence Workshops Fall 2020-2021

<u>Anti-Harassment/Non-Discrimination Seminar Level 1</u> (OEOA) Facilitators: Brandon Craig, Asst Dir, Office of Equal Opportunity & Access Tracey Johnson, Investigator, Equal Opportunity & Access

- August 20, 2020, 2:00-3:30, via WebEx
- September 2, 2020, 10:00-11:30, via WebEx
- October 12, 2020, 2:00-3:30, via WebEx
- November 19, 2020, 9:00-10:30, via WebEx
- December 9, 2020, 10:00-11:30, via WebEx
- Inclusion Advocacy in Support Of Equitable Hiring Processes (OEOA)
 Facilitators: Matthew Olovson. Executive Director, Office of Equal Opportunity & Access. Interim Executive Director, Office of Gender Equity & Inclusion / Title IX Coordinator
- September 8, 2020, 11:00-12:30, via <u>WebEx</u>
- October 15, 2020, 9:30-11:00, via <u>WebEx</u>
- November 13, 2020, 1:30-3:00, via <u>WebEx</u>
- December 7, 2020, 10:30-12:00, via WebEx

If you require an accommodation or other assistance to participate in any of these workshops, please notify <u>Huda Kebede</u> or call at 556-5503.

AmeriCorps position available to teach Mental Health First Aid

- A position responsible for organizing and facilitating Youth Mental Health First Aid courses as part of a statewide Ohio team of instructors challenged with training 4150 people by 6/30/21
- Duties and Responsibilities:
 - Participate in designated mental health evidence-based/ informed program instructor training (Date and Location TBD)
 - Disseminate mental health certification classes in communities
 - Outreach to local community for course participants, as well as recruit and engage community partners
 - Market program through press releases, social media and informational sessions
 - Track each participant certified through pre and post evaluations

- Full-time AmeriCorps position 1700 service hours 40 hours per week, 5 holidays, 2.5 personal days
- To apply, please send resume to jgora@mhankyswoh.org

Resources for YOU!!!

- o <u>AACRC Newsletter</u>
- EPS Newsletter
- o Changing Times Newsletter