UNIVERSITY OF CINCINNATI CONTRACT APPROVAL COVER SHEET

Instructions

- Complete all sections. Incomplete forms will be returned unprocessed.
- Provide two (2) copies of the contract to be signed.

Date of Initiation 5/9/13

1. Initiating Department Enrollment Management

2. Individual initiating the Contract Lisa Holstrom
   Phone: 6-2927  ML 0091

3. Does this Contract involve the purchase of goods or services from a vendor using funds administered by the university? Yes ☐ No ☒
   - If yes, provide the requisition number: ___________; obtain approval of Purchasing.

4. Does this Contract call for the other party to make payments to UC? Yes ☐ No ☒
   - If yes, provide the account number: ___________; obtain approval of University Finance.

5. Does this Contract involve the construction, renovation, lease, or sale of real estate? Yes ☐ No ☒
   - If yes, approval of the University Architect must be obtained on next page.

6. A) Does this Contract involve the disposition (sale, loan, or donation) of UC property? Yes ☐ No ☒
   B) Does this Contract involve the acquisition (by purchase, loan, or donation) of property by UC? Yes ☐ No ☒
   - If yes to either 6A or B, obtain approval of Asset Management. If yes to 6(B) obtain approval of Purchasing.

7. Description of Contract: Agreement between UC and Great Oaks to establish college credit for high school curriculum if GO students matriculate in the AAS-DL Early Childhood Associate's Degree

A. Contractor(s)/Other Party Great Oaks Institute of Technology and Career Development
   Address: 3254 East Kemper Rd.
   Attn: Pam Hunt
   Tel: 513-771-8840
   Fax: huntp@greatoaks.com
   Email: huntp@greatoaks.com
   Amount: $0

B. Contract Amount (total $ for entire period)

C. Contract Effective Period 3 years or until program requirements change
   (Generally, not more than 5 years)
Agreement for the Articulation

University of Cincinnati
College of Education, Criminal Justice, and Human Services
Early Childhood Education, Birth to Five /
Online Associate Program
And
Great Oaks Institute of Technology and Career Development and Affiliate School Districts
Program Area- Early Childhood Education

Introduction: This agreement establishes program requirements and procedures between the above institutions to articulate Great Oaks Institute of Technology and Career Development Secondary Technical Education Program in Early Childhood Education (ECE) with the University of Cincinnati (UC) College of Education, Criminal Justice, and Human Services (CECH) Associate of Applied Science (A.A.S.) Degree in Early Childhood Education, Birth to Five (ECE-B5), Online Program.

Articulation Overview: Graduates of the Great Oaks Institute Secondary School Program in ECE in good standing may submit admission application and matriculate into the online A.A.S. Degree Program in Early Childhood Education, Birth to Five program at the College of Education, Criminal Justice, and Human Services at the University of Cincinnati. Students will receive advanced standing of 9 undergraduate semester credits toward their A.A.S. degree in ECE Birth to Five.

Secondary School Portion of the Program Criteria and Minimum Grade Point Average (GPA)
• Secondary students must complete the secondary 2 year ECE program with a minimum of 3.0 GPA.
• Secondary students must complete the secondary Competency Profile for ECE with all 10 Unit areas initialed and have final signature secondary instructor on the profile. See Appendix A.
• Secondary students must complete the four industry standard certificates with secondary instructor initials and final signature on industry recognized certification and licensure opportunities document. See Appendix B.
• Secondary students must graduate from the secondary program with a minimum overall GPA of 2.5.
• Program representatives will notify in writing the Assistant Dean of Student Affairs and Support Services the names of students that have satisfied these requirements.

Postsecondary Portion of the Program Criteria and Admission Period
• Formal application, admission and matriculation to the online AAS ECE-B5 program must be completed during the duration of this agreement between April 2013 and April 2016.
• Program representatives will be responsible for posting the appropriate advanced standing for each student identified as meeting the articulation agreement terms.
• Advanced standing of 9 undergraduate semester credit hours in early childhood education courses may be applied during the duration of this agreement between April 2013 and April 2016.
  o CECH ECE Courses to be applied as advanced standing are as follows:
    1. ECE2025 Families, Communities and Schools (3 undergraduate semester credit hours)
    2. ECE1020 Health, Safety, and Nutrition (3 undergraduate semester credit hours)
    3. Advanced standing of 3 undergraduate semester credit hours to be applied to degree requirements as a
       as an early childhood education elective

Agreement Execution Date: April 2013
Agreement End Date: April 2016 or until program requirements change. CECH will be responsible for notification of any changes to Great Oaks.
Agreement for the Articulation

University of Cincinnati
College of Education, Criminal Justice, and Human Services
Associates in Applied Science in Early Childhood Education, Birth to Five
Online Associate Program
And
Great Oaks Institute of Technology and Career Development and Affiliate School Districts
Program Area- Early Childhood Education

EXECUTION, DURATION AND REVIEW OF AGREEMENT:
This agreement becomes effective upon its signing by the representatives of both institutions and will remain effective for three years or until program changes require modification to this agreement. At the end of the agreement period, the agreement will be reviewed and may be renegotiated. Great Oaks Institute of Technology and Career Development and the University of Cincinnati College of Education, Criminal Justice, and Human Services agree to keep one another informed as program changes affecting the agreement occur. The representatives of both institutions will agree upon any future additions and/or amendments to this document in writing.

This agreement will be reviewed on an annual basis and is subject to change due to revisions in program curriculum from either institution.

[Signatures]

Pam Hunt, Manager of Curriculum and Instruction
Great Oaks Career Campuses

Edward Latessa, Interim Dean
College of Education, Criminal Justice, and Human Services

Jenni Jacobs, Director
Early Childhood Learning Community

Agreement Execution Date:
April 2013

Agreement End Date:
April 2016 or until program requirements change.
CECH will be responsible for notification of any changes to Great Oaks
APPENDIX A
Great Oaks Institute of Technology and Career Development
Competency Profile for
Early Childhood Education

Introduction to Education and Training
I CAN: _____ Utilize career planning skills to explore career opportunities in education and training.
      _____ Demonstrate professionalism in an education and training setting.
      _____ Explain the various components of diversity.
      _____ Adhere to a professional code of conduct.

Organizational Processes
I CAN: _____ Describe the purpose of education historically and currently for individuals, groups and society.
      _____ Describe the organizational structures of education and training systems.
      _____ Identify effective relationships with internal and external stakeholders.
      _____ Describe the accountability systems that education and training organizations use to manage and
          improve performance.
      _____ Explain employment practices.
      _____ Demonstrate the ability to lead and to work on a team.

Communications
I CAN: _____ Write and utilize coherent and focused communications that support a defined perspective.
      _____ Deliver formal and informal presentations that demonstrate organization and delivery skill.
      _____ Listen and speak effectively to contribute to group discussions and meetings.
      _____ Apply active listening skills to obtain and clarify information provided in oral communications.
      _____ Apply research strategies to investigate issues, topics and problems.

Foundations of Education
I CAN: _____ Demonstrate a solid foundation in core academic areas (e.g., English language arts, mathematics,
            science and social studies).
      _____ Apply basic theories of educational psychology to enhance student learning.
      _____ Describe sociological factors that impact learning.
      _____ Employ critical thinking, problem solving and innovation skills independently or in teams to formulate
          solutions to problems.

Safety and Health
I CAN: _____ Maintain general safety standards in accordance with applicable regulations, health standards, and
          organizational policies.
      _____ Complete requirements for First Aid/Cardio-Pulmonary Resuscitation (CPR) Certification and
          Communicable Disease/Child Abuse training.
      _____ Identify practices that contribute to healthy environments.
      _____ Explain emergency response plans.
      _____ Assess the impact of stress on health.

Technology
I CAN: _____ Demonstrate basic technology competencies through effective use of multiple software applications.
      _____ Use existing and emerging technologies to accomplish educational goals.
      _____ Explain the laws and regulations governing information gathering, software and educational use.
      _____ Align curricular goals and instructional objectives with the capabilities of electronic media.

Child Growth and Development
I CAN: _____ Articulate the fundamental principles of child growth and development.
      _____ Apply the fundamental principles of the human development process in childhood.
      _____ Apply the fundamental principles of nurturing relationships associated with student growth and
          development.
      _____ Apply the fundamental principles of appropriate environments for positive student growth and
          development.
Curriculum Strategies

I CAN: _____ Demonstrate excellence in the content/subject area to be taught.
       _____ Use content-specific instructional strategies to teach the central concepts and skills of the discipline.
       _____ Describe the school and district priorities and the Ohio academic and technical content standards.
       _____ Explain the relationship of knowledge within the content area to other content areas.
       _____ Connect content to relevant life experiences and career opportunities.
       _____ Describe the importance of reading and writing skills for personal and social growth, and for the achievement of excellence in all subject matters.

Instructional Strategies

I CAN: _____ Align instructional goals and activities with school and district priorities and Ohio’s academic and technical standards.
       _____ Plan and deliver instruction that will close the achievement gap.
       _____ Communicate clear learning goals and link learning activities to those defined goals.
I CAN: _____ Apply knowledge of how students think and learn to instructional design and delivery.
       _____ Differentiate instruction to support the learning needs of all students.
       _____ Select activities that are designed to help students develop as independent learners and complex problem-solvers.
       _____ Use resources effectively to enhance student learning.

Family/Community Collaboration and Communication

I CAN: _____ Involve parents and caregivers in support of student learning, emotional and physical development and mental health.
       _____ Articulate without bias the diverse structure and nature of students’ families and communities.
       _____ Collaborate with other teachers, administrators, school personnel and district staff.
       _____ Collaborate with the local community and community agencies, when appropriate.
       _____ Support and collaborate with all appropriate service providers working with families and students.

Professional Responsibilities and Growth

I CAN: _____ Uphold and follow professional ethics, policies and legal codes of professional conduct.
       _____ Differentiate legal and ethical issues.
       _____ Engage in continuous, purposeful professional development.
       _____ Seek opportunities to positively impact teaching quality, school improvement and student achievement.

Health, Safety and Nutrition

I CAN: _____ Complete requirements for certification in recognition and prevention of communicable diseases.
       _____ Monitor activities and comply with local, state and federal regulations to maintain safe environment.
       _____ Observe and monitor children’s dietary habits and nutritional conditions by following local, state and federal regulations.

Child Observation and Assessment

I CAN: _____ Explain assessment types, their purposes and the data they generate.
       _____ Articulate the foundation and principles of child observation and assessment strategies.
       _____ Explain methods of observation and assessment.
       _____ Select, develop and use diagnostic, formative and summative assessments.
       _____ Gather and document pertinent data for individual children.
       _____ Determine what students know and are able to do and use that knowledge to meet the needs of all students.
       _____ Analyze observation and assessment data to monitor student progress, and to plan, differentiate and modify instruction.
       _____ Expect all students will achieve to their full potential.
       _____ Share and report children’s observation and assessment data with parents and colleagues.
Learning Environments and Experiences

I CAN:  
- Articulate the importance of positive interactions and relationships between adults and children and among children.  
- Engage in positive interactions and relationships.  
- Model respect for students' diverse cultures, language skills and experiences. 
- Treat all students fairly and establish an environment that is respectful, supportive and caring. 
- Recognize characteristics of gifted students, students with disabilities and at-risk students. 
- Describe physical environments that reflect children's needs and abilities. 
- Provide safe environments conducive to learning. 
- Explain the fundamental principles of early childhood learning experiences. 
- Provide learning experiences appropriate for young children.

Child Care Business Operations

- Develop and maintain an effective organization. 
- Plan and implement administrative systems that effectively carry out the program's mission, goals and objectives. 
- Market the program to parents and the community. 
- Administer a program of personnel management and staff development. 
- Provide leadership to manage and maintain the facility. 
- Articulate and implement the legal knowledge and necessary policies for effective management. 
- Foster good community relations and influence child care policy that affects the program. 
- Manage the program's finances. 
- Ensure director self-development.

I, the undersigned, do hereby acknowledge that the above competencies have been met according to industry standards.

Instructor Signature: ________________________________
## Appendix B

Great Oaks Institute of Technology and Career Development
Program for Early Childhood Education

### INDUSTRY RECOGNIZED CERTIFICATION AND LICENSURE OPPORTUNITIES

<table>
<thead>
<tr>
<th>Certification/Licensures</th>
<th>Benefits</th>
<th>Student Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicable Diseases</td>
<td>Industry Required</td>
<td>Date Issued</td>
</tr>
<tr>
<td></td>
<td>Internationally recognized certification validating knowledge and skills needed to ensure the health of the children</td>
<td>Secondary Instructor Initials</td>
</tr>
<tr>
<td>CPR</td>
<td>Industry Required</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Internationally recognized certification validating knowledge and skills needed to ensure the safety of the children</td>
<td></td>
</tr>
<tr>
<td>Child Abuse Prevention and Recognition</td>
<td>Industry Required</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Certification validates knowledge and skills needed to ensure the safety and protection of children</td>
<td></td>
</tr>
<tr>
<td>First Aid</td>
<td>Industry Required</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Internationally recognized certification validating knowledge and skills needed to ensure the safety and health of children</td>
<td></td>
</tr>
</tbody>
</table>

I, undersigned, do hereby acknowledge that the above certificates have been completed and received by the student.

Instructor Signature: ________________________________ Date: ______

Instructor Print Name: ________________________________