INCLUSIVE EXCELLENCE WORKSHOP
SOCIAL JUSTICE ADVOCACY: GRADUATE STUDENT EDITION
JULY 25, 2-3:30, 425 TEACHERS/DYER COMPLEX
PANELISTS: VICTORIA BAAH-BINNEY, AARYN GREEN, BATSHEVA GUY, & DY’AN MARINOS
MODERATOR: KALESHA JENKINS

Studies show the pressure to perform and produce in graduate school may be exacerbated by minority status stress (Johnson-Bailey, Valentine, Cervero, & Bowles, 2008). Identifying sources of support and developing coping skills can reduce the negative impact on the well-being of underrepresented graduate students. Further, social justice advocacy focused on increasing diversity, advancing equity, and creating spaces for support and development may ensure persistence to degree. This session features four graduate students from University of Cincinnati who will discuss their experiences, challenges, and fight for equity in education.

Victoria Baah-Binney is a Licensed Professional Counselor and Counselor Education and Supervision doctoral student at UC where she serves as a teaching assistant and facilitator of online counseling courses. Over the past 15 years, she has worked with women and children who have experienced trauma. Victoria has presented research at national and international conferences and received her Master’s in Clinical Counseling at the Cincinnati Christian University.

Aaryn L. Green is a Ph.D. candidate in the Department of Sociology at UC. Her area of study is race/ethnic relations and culture. A scholar activist, Aaryn has been involved in campus student movements, organizations, and demonstrations regarding social injustice. Her dissertation centers on cultural appropriation and representations of people of color in American music videos. At UC, Green facilitates trainings promoting racially inclusive classrooms and curriculum.

Sheva Guy (M.S.) is a doctoral candidate in the Educational and Community-Based Action Research (ECAR) program in Educational Studies at UC. Sheva’s research interests revolve around gender equality in STEM fields as well as women’s reproductive health. Sheva is passionate about instigating and inspiring change at institutional levels in regard to gender equality and women’s rights. Her goals are to inform program development at the university level regarding women and women of color in STEM fields.

Dy’an Marinos is a doctoral candidate at University of Cincinnati, Certified Diversity Professional, and Licensed Professional Counselor. Dy’an has presented her research on creating inclusive classrooms and advancing cultural sensitivity in the classroom at local, national, and international conferences. Currently, Dy’an is the Program Coordinator in the Office of Equity & Inclusion and provides consultation to schools, businesses and agencies in the Greater Cincinnati area.

Register: https://webapps.uc.edu/facdev/workshops/details?id=9744

If you require an accommodation or other assistance to participate in this program, please notify Kathy Riehle in the Office of Equity & Inclusion at 556-8463 or kathy.riehle@uc.edu in advance of the workshop.