Meet the new Graduate Assistants

Ching-Chen was born and educated in Taiwan as a school counselor and an elementary school teacher. After her graduate studies, she worked at the research-oriented university as a research assistant and teaching assistant. Her research interests are multicultural counseling, parent-child relationship, career development, and spirituality. She spends her leisure time on yoga and meditation. Ching-Chen chose to continue her studies in the U.S. because enjoys exploring cultural issues and interacting with new people.

Born: Pingtung, Taiwan
Education: Counseling Psychology (M.S.), Instructional Psychology and Counseling Education (B.Ed.)

Jennifer is a first year doctoral student in Counselor Education and Supervision. She was born and raised in Gorham, Maine. Jennifer attended college in North Carolina where she played field hockey and earned a B.S. in Psychology. Her next move was to La Salle University in Philadelphia where she earned her M.A. in Clinical Counseling while working as a graduate assistant field hockey coach. Jen spent her internship counseling school-aged children and their families in a no-cost program focused on prevention in Northeast Philadelphia. She is eager to begin classes and meet her new classmates at UC!

Born: Gorham, Maine
Education: Davidson College (B.S.), La Salle University (M.A.)
CHI SIGMA IOTA is an honor society devoted to promoting excellence in the profession of counseling.

CSI has more than 76,000 members who have been initiated into the Society, with more than 6,000 new members each year. CSI aims to promote scholarship, research, professionalism, leadership, and excellence in counseling, and to recognize high attainment in the pursuit of academic and clinical excellence in the profession of counseling.

To be eligible for membership, students must have completed at least one semester of full-time graduate coursework in a counselor education degree program, have earned a grade point average of 3.5 or better on a 4.0 system, and be recommended for membership in CSI by the chapter including promise for a capacity to represent the best about professional counseling including appropriate professional behavior, ethical judgment, emotional maturity, and attitudes conducive to working to advocate for wellness and human dignity for all.

Our Chapter

CSI meetings are held the 2nd Wednesday of each month. We are currently in need of a Vice President and President Elect. If you are interested, please send an email to CSI Chapter President, Sarah Haney, at haneysh@gmail.com.

Chi Sigma Iota is an international honor society that values academic and professional excellence in counseling.

- csi.net/org

The CSI colors of white and blue were chosen to symbolize the values of the Society.

**White** is for virtue, meaning goodness; general moral excellence; right action and thinking.

**Blue** is for trustworthy, incorporating honesty, integrity, reliability, and justice toward others.

Integrity is implicit in the meaning of both of these colors.

Chi Sigma Iota 2011 Inductees:

Claire Andrzejewski, Lindsey Brown, Kimberly Capehart, Tanya Cornett, Natalie Dudek, Keri Foster, Angela Fox, Emily Fulton, Stephanie Greene, Nadine Greenslade, Adriene Grunland, Jen Kockritz, Nancy Lauer, Katie Moeller, Joey Oakwood, Amy Paganelli, Laura Purdy, Aviva Rich, Melissa Simmons, Jon Trauth, Julie Wagner

CSI Executive Committee:

President- Sarah Haney
Vice President-
Secretary- Melissa Simmons
Treasurer- Jon Trauth
President Elect-
Social Chair- Lindsey Brown

Want more info?
www.csi-net.org

CSI Day 2012 events will be held in San Francisco, CA during the ACA Convention. The dates for the convention are March 21-25, 2012. Most of the CSI events will be held on Friday, March 23, 2012.
Keeping on Track for Graduation: Monitoring Your Academic Progress On-Line

By: Dr. F.R. Wilson

During advising sessions, students often ask:
- “What classes are required in my program of study?”
- “How am I doing in my classes?”
- “What’s my grade point average?”
- “How many more classes do I have to take?”
- “Just what courses may I take as an elective?”
- “Will anything keep me from graduating on time?”

Did you know that there is an easy to use, on-line tool available to help you get the answers to these and many other questions about your academic progress? Several years ago, the University of Cincinnati invited graduate programs, like the Counseling Program, to join the Degree Progress Audit (DAP) system. The DAP has a template for our M.Ed. in School Counseling, our M.A. in Mental Health Counseling, and both our school and mental health counseling C.A.G.S. tracks.

To access your personal audit, go to the “classes” page at UC’s One Stop page (http://onestop.uc.edu/classes.html) and click on “get my degree audit.” Enter your user name and password and follow the instructions.

Your audit will be grouped into categories so it is easy to see whether you have completed your foundations courses, your clinical instruction courses, and your specialization courses. Mental Health Counseling students can also check what courses count as an elective if they have not completed the requirement for elective course.

While running an audit can be useful at any time, there are four times when it is especially useful:
- When you are planning an advising appointment- a copy of your audit can help your advisor be of better help to you.
- When you have taken an incomplete in a course- checking your audit regularly may help you avoid missing the deadline when the “I” grade is changed by the University to an “F”
- When you are applying to sit for the comprehensive examination- the audit is a required part of the application process
- When you are planning your graduation- checking your audit can help you avoid stumbling blocks to graduation

Regular monitoring of your academic progress by checking your audit can help you keep your program of study on track and help you avoid stumbling blocks to timely graduation.

10 Questions for our newest faculty member, Dr. George Richardson:

Where did you grow up? Danville, KY
Where did you receive your training? B.A., M.Ed., and Ph.D., University of Louisville
What are your research interests? Dr. Richardson’s research takes an evolutionary view of substance abuse, developing linkages between environmental conditions, life history strategy, cognitive processing, and substance abuse.
How did you become interested in the field? Observing family behavior sparked an interest in genetic predisposition to risk factors and evolutionary biology as they relate to substance abuse.
What courses will you be teaching this quarter? Dr. Richardson will be teaching Internship (Bachelor’s level) as well as instructing and facilitating online substance abuse courses.
What is a pastime you enjoy? Boating and spending time with his two dogs
Do you have any favorite sports teams? Dr. Richardson enjoys watching boxing and University of Louisville basketball!
What is your favorite thing about Cincinnati so far? This new position at UC!
Where’s the most interesting place you’ve traveled? Costa Rica because of the natural beauty
What is the best way for students to get in touch with you? Email george.richardson@uc.edu
EVENTS
• The annual Welcome Back Picnic will be held Saturday, October 8th at Drake Park in Cincinnati. Drake Park is located at 5800 Red Bank Road, close to I-71. This will be a family-friendly potluck event, so please bring your loved ones and a dish to share! Keep in mind prizes will be awarded to the dishes voted Best Side and Best Dessert!
• The Counseling Program will be holding an Open House on Wednesday, October 19th at 3pm. This will be an opportunity to learn more about the semester conversion process.
• The Community Advisory Board will meet on Friday, November 18th at 9am.
• Dr. Wilson’s retirement party will be held on December 2nd from 2-5pm in Annie Laws.

DEADLINES
• UGS Applications are due February 15th for the next academic year
• Application deadlines for graduation are as follows: September 30 (Autumn), January 13 (Winter), April 6 (Spring), June 29 (Summer)

http://gradapps.uc.edu/graduationdeadlines/graduation-deadlines.aspx

Have a submission?
Please contact Jen Willis at JenWillis21@gmail.com

We want to hear about your engagements, marriages, family births, career moves, publications, and anything else worth celebrating!

Success & Celebrations!

Students:
Jon Trauth became engaged to Kara Swami this spring
Keri Foster (School Counseling 2012) was engaged this summer
Amy Paganelli Ford was married on August 13th to Todd Ford
Dawn Anderson celebrated her 1st wedding anniversary and welcomed baby girl Charlie Isabelle
Molly Stehn gave birth to Sylvia Genevieve Cho on June 1st
Susannah Coaston is now serving as President on the Greater Cincinnati Counseling Association

Faculty:
Dr. Cook’s most recent book, Understanding People in Context with the American Counseling Association, is now in press. Faculty members and some doctoral students contributed chapters to the book.
Dr. Wilson’s paper, "Lawshe’s Content Validity Ratio: A Mystery," was well received by attendees at the 9th Annual National Assessment Conference held in Fort Worth TX. Wilson had discovered an error in the table of critical values Lawshe published for his Content Validity Ratio. Set as an episode of Dragnet (with music and sound effects), Wilson and three volunteer actors led the audience through: the discovery of the table’s "deviant data points;" the discovery that the "material witnesses," Lawshe and Schipper, were both deceased; the unearthing of nearly fifty studies, published in the last five years, that were based on Lawshe’s method; the realization that no one knew how Lowell Schipper had created his table; and the discovery that deviant data points were not the only mistake Lawshe had made; to discovery of the mathematical solution. Wilson, Pan, and Schumsky’s new table of critical values is being submitted for publication. During the conference luncheon, Wilson was surprised to find he was given the President's Special Merit Award for scholarship and service to the Association for Assessment in Counseling and Education.