

Victoria W. Carr, Ed.D.

Curriculum Vita

University of Cincinnati
Cincinnati, OH 45221-0105
(513) 556-3805

EDUCATION

University of Cincinnati Cincinnati, OH	Edd 2001 Major: Special Education/Early Childhood
Nova University Ft. Lauderdale, FL	MS 1987 Major: Education of Gifted Children
University of Kentucky Lexington, KY	BA 1980 Major: Learning/Behavioral Disorders; Elementary Education

EXPERIENCE

1995-

University of Cincinnati
College of Education, Criminal Justice, and Human Services
School of Education
Early Childhood Education and Human Development
Arlitt Child and Family Research and Education Center

2009-

Tenured Associate Professor / Arlitt Director / Head Start Exec. Director

2010-2012

Early Childhood Education Graduate Coordinator

2005-2009

Assistant Professor/ Arlitt Director/ Head Start Director

2000-2006; 2009

Early Childhood Education Faculty Program Chair

1998-2005

Arlitt Director / Senior Research Associate

1995-1998

Arlitt Associate Director / Coordinator of Evaluation & Consultation

I teach graduate and undergraduate courses in the ECEHD program. I am a member of the Educational Studies / Developmental Learning Sciences graduate faculty. I mentor doctoral and masters students across programs and McNair undergraduate scholars. I provided faculty leadership in early childhood education (2000-2006; 2009) where I managed undergraduate and graduate programs, recruited adjunct faculty, assisted with NCATE accreditation, and organized outreach programming. I served as ECE Graduate Coordinator, leading the development of a new graduate program now offered within the educational studies program in the educational psychology and child studies strand. I chaired faculty and staff search committees, supported redesign of the ECE P-3 baccalaureate program, and led the design of the on-line Birth-5 bachelor degree. I facilitated the inclusion of educational psychology faculty, resulting in a programmatic name and identity change to Early Childhood Education and

Human Development and creation of the Developmental Learning Sciences Center, an affiliate of the Arlitt Center. I also designed the Environmental Education graduate and undergraduate certificate.

I am responsible for all Arlitt operations, including the inclusive NAEYC accredited laboratory preschool program. I serve as Head Start Delegate Executive Director and supervise 30+ employees, designate staff to provide professional development for early childhood practitioners, and chair the interdisciplinary Arlitt Research Fellows to engage in research relating to the Arlitt mission. I created *Arlitt Instructional Media*, multimedia early childhood training videos for which I serve as Senior Editor and Executive Producer. I am co-founder of the *Cincinnati PlayScape Initiative* in partnership with Cincinnati Nature Center. I am also responsible for seeking external funding and have generated over \$12,000,000 in public service or research funding and \$65,000 in gifts.

- 1985- Education and Evaluation Consultant**
- 1992-1995 Northern Kentucky University Adjunct Faculty – 75% FTE**
- 1993-1994 Cincinnati Center for Developmental Disorders at Cincinnati Children's Hospital Intern**
- 1991-1994 Rainbow Day School / Alexandria, KY Director/Teacher for Preschool**
- 1981-1985 Collier County Public Schools, Naples, FL Teacher for special and gifted education K-12**

PUBLICATIONS

Books and Monographs:

Carr, V., Luken, E., Konerman, R., & Swiger, J. (2012). *Engaging your child in nature play*. Cincinnati, OH: Cincinnati Nature Center.

Denno, D.M., Carr, V.W., & Bell, S.H. (2010). *Addressing challenging behavior in early childhood settings: A teacher's guide*. Baltimore: Paul H. Brookes.

Carr, V.W. (Ed.) (2007). *Ohio Standards of Practice for Early Childhood (OH SPECS)*. Columbus, OH: Ohio Department of Education Office of Early Learning and School Readiness.

Bell, S.H., Carr, V.W., Denno, D.M., Johnson, L.J., & Phillips, L. (2004). *Challenging behaviors in early childhood settings: Creating a place for all children*. Baltimore: Paul H. Brookes.

Chapters:

- Moomaw, S., Carr, V., Barnett, D., & Boat, M. (in press). Measuring number sense in preschool children. In L. McGarvey (Ed.). *Teaching Children Mathematics: Preschool and Kindergarten*. Reston, VA: National Council of Teachers of Mathematics.
- Kloos, H, Baker, H. Luken, E., Brown, R, Pfeiffer, D., & Carr, V. (2012) Preschoolers learning science: Myth or reality? In H. Kloos, B.J. Morris, & J.L. Amaral *Current topics in children's learning and cognition*. New York, NY: InTech Publishing.
- Carr, V.W. (2012). When Individual States Mandate That Local School Districts Provide Gifted Education, Should the State Pay All the Costs of Gifted Education? COUNTERPOINT in C.J. Russo (Ed.) *Debating Issues in American Education*. Thousand Oaks, CA: Sage Publications.
- Carr, V. (2007). ODE themes and conceptual framework. In V. Carr (Ed.) *Ohio Standards of Practice for Early Childhood (OH SPECS)*. Columbus, OH: Ohio Department of Education.
- Chiu, P. & Carr, V. (2007). Brain development, learning, and teaching. In V. Carr (Ed.) *Ohio Standards of Practice for Early Childhood (OH SPECS)*. Columbus, OH: Ohio Department of Education.
- Harte, H.A., Carr, V., & Moomaw, S. (2007). Creating a rich learning environment. In V. Carr (Ed.) *Ohio Standards of Practice for Early Childhood (OH SPECS)*. Columbus, OH: Ohio Department of Education.
- Wright-Myers, M.B. & Carr, V. (2007). Systems of assessment. In V. Carr (Ed.) *Ohio Standards of Practice for Early Childhood (OH SPECS)*. Columbus, OH: Ohio Department of Education
- Carr, V. (2007). Responsive guidance and practice. (2007). In V. Carr (Ed.) *Ohio Standards of Practice for Early Childhood (OH SPECS)*. Columbus, OH: Ohio Department of Education.
- Carr, V., Johnson, L.J., Corkwell, C.C. (2004). Developing centerwide support. In S.H. Bell, V. Carr, D. Denno, L.J. Johnson, & L. R. Phillips *Challenging behaviors in early childhood settings: Creating a place for all children*. Baltimore: Paul H. Brookes.
- Bell, S.H. & Carr, V. (2004). Implementing individualized behaviors plans. In S.H. Bell, V. Carr, D. Denno, L.J. Johnson, & L. R. Phillips *Challenging behaviors in early childhood settings: Creating a place for all children*. Baltimore: Paul H. Brookes.
- Carr, V., Harte, H.A., & Phillips, L.R. (2004). Planning for crises. In S.H. Bell, V. Carr, D. Denno, L.J. Johnson, & L. R. Phillips *Challenging behaviors in early childhood settings: Creating a place for all children*. Baltimore: Paul H. Brookes.

- Boat, M.B., Carr, V., Johnson, L.J., & Denno, D. (2004). Determining when outside help is needed. In S.H. Bell, V. Carr, D. Denno, L.J. Johnson, & L. R. Phillips *Challenging behaviors in early childhood settings: Creating a place for all children*. Baltimore: Paul H. Brookes.
- Miller, P., Bauer, A., Plevyak, L., Carr, V.W., Johnson, L.J., & Fong, L. (2002) Characteristics of faculty members in personnel preparation programs. In V. D. Stayon, P. S. Miller, & L. A. Dinnebeil, (Eds.), *DEC personnel preparation in early childhood education: Implementing the DEC Recommended Practices* (pp. 139-159). Council for Exceptional Children Division for Early Childhood.
- Bauer, A. M., Johnson, L. J., Ulrich, M., Denno, D. M. & Carr, V. W. (1998). A history of working with and for children. In J. Johnson, M. J. LaMontagne, P. M. Elgas, & A. M. Bauer (Eds). *Early Childhood Education Blending Theory, Blending Practice*. Baltimore: Paul H. Brookes.
- Johnson, L. J., Karnes, M. B. & Carr, V. W. (1997). Children with gifts and disabilities. In N. Colangelo and G.A. Davis (Eds.) *Handbook for Gifted*, 2nd Ed., Needham Heights, MA: Allyn & Bacon.
- Johnson, L. J. & Carr, V. W. (1996). Curriculum in early childhood education: Moving toward an inclusive specialization. In M. C. Pugach & C. L. Warger (Eds). *What's worth knowing: How curriculum trends affect the reform of special education*. New York: Teachers College Press.

Journal Articles:

- Carr, V.W. & Maltbie, C. (in preparation). Researching preschooler's informal science learning in playscapes: From conundrum to conclusions.
- Carr, V.W. & Luken, E. (in preparation). Changes in perspective and practice: Head Start professional development on nature education.
- Carr, V.W. & Hopple, W. (in preparation). If we build it, will they come? The first year of a nature playscape.
- Carr, V.W. & Kloos, H. (in preparation). Taking the standards outside: Informal science learning on playscapes.
- Carr, V., Kochanowski, L., & Konerman, R. (in review). Playscapes: A photo essay. *Journal of Playwork Practice*.
- Wight, A., Kloos, Maltbie, C., Brown, R., & Carr, V (in revision). Can Playscapes promote early science learning? An exploratory study. *Environmental Education Research*.
- Kimener, L., McCoy, D., Denune, H., Barnett, D., Graden, J., & Carr, V. (in press). Doctoral-level consultation preparation in supporting systems change: An example of

implementation of multi-tiered practices in early intervention settings. *Journal of Educational and Psychological Consultation*.

Carr, V.W. & Luken, E. (2014). Playscapes: A pedagogical paradigm for play and learning. *The International Journal of Play*. DOI: 10.1080/21594937.2013.871965

Kochanowski, L. & Carr, V. (in press). Nature playscapes as contexts for fostering self-determination. *Children Youth and Environments*.

Luken, E., Carr, V., Brown, R. (2011). Playscapes: Designs for play, exploration, and science inquiry. *Children, Youth, and Environments*, 21(2), 325-337.

Plevyak, L. & Carr, V.W. (2011) Science and young children: Integrating investigation into everyday experiences. *Every Child (Australia)*, 17(3), 32-33.

Moomaw, S., Carr, V., Boat, M., Barnett, D. (2010) Preschoolers' number sense. *NCTM's Teaching Children Mathematics*, 16(6), 332-340.

Boat, M.B., Carr, V.W., Barnett, D., Macmann, G., Moomaw, S., Pan, W., & Nichols, A. (2009). Instructional change in preschool classrooms: A study of empirically-based teacher support. *NHSA Dialog*, 12(4), 307-326.

Boat, M.B., Carr, V.W., Barnett, D., Macmann, G., Moomaw, S., Pan, W., & Nichols, A. (2009). Improving Instruction in Head Start Preschool Classrooms through Feedback and Support to Teachers. *NHSA Dialog*, 12(4), 347-353.

Carr, V.W., Johnson, L.J., & Corkwell, C. (2009). Principle-centered leadership in early childhood education. *Dimensions of Early Childhood*, 37(3), 25-32.

LaMontagne, M.J., Johnson, L.J., Kilgo, J.L., Stayton, V., Carr, V.W., Bauer, A.M., & Carpenter, J. (2002). Unified early childhood personnel preparation programs: Perceptions from the field. *Teacher Education and Special Education*, 25 (3), pp. 236-246.

Carr, V.W. (1996). Arena assessment: A collaborative approach. *Hearsay*. 10, 59-60.

Carr, V. W. (1990). An awe-inspiring relationship. *New Beginnings*, 9(4), 104.

Carr, V. W. (1989). Quality, not price, key in choosing children's toys. *The Courier Press*, 1 (7), 1-2.

Invited Articles:

Carr, V.W. & Wright, M.B. (2012). *Assessing young children through the curriculum: From standards to practice*. Resources for early childhood; An Online Resource for Ohio Educators. http://rec.ohiorc.org/orc_documents/orc/recv2/briefs/pdf/0021.pdf

Carr, V.W. (2009). *Helping children with disabilities access the early childhood curriculum*. Resources for Early Childhood Best Practices Brief. Ohio Department of Education Office of Early Learning and School Readiness and Office of Reading Improvement. www.ohiorc.org/ORC_Documents/ORC/rec/briefs/0017.pdf

Carr, V. & Boat, M.B. (2007). *Teachers' training and support for teachers to promote child outcomes*. Administration for Children and Families Consortium for Outcomes Research Brochure.

Audiovisual Media:

Carr, V.W. (Senior Editor/Executive Director) (2013) *Nature education in Early Childhood Education*. Cincinnati, OH: Arlitt Instructional Media: University of Cincinnati.

Carr, V.W. (Senior Editor/Executive Director) (2011) *English Language Learners in Preschool Settings*. Cincinnati, OH: Arlitt Instructional Media: University of Cincinnati.

Carr, V.W. (Senior Editor/Executive Director) (2011) *Managing Everyday Challenges through Positive Guidance*: Cincinnati, OH: Arlitt Instructional Media: University of Cincinnati.

Carr, V.W. (Senior Editor/Executive Director) (2010). *Mathematical Thinking: Geometry, Patterning, and Measurement in Early Childhood Education*. Cincinnati, OH: Arlitt Instructional Media: University of Cincinnati.

Carr, V.W. (Senior Editor/Executive Director) (2009). *Art in Universally Designed Environments*. Cincinnati, OH: Arlitt Instructional Media: University of Cincinnati.

Carr, V.W. (Senior Editor/Executive Director) (2009). *Social Studies in Early Childhood Education: Designing curriculum to meet standards with evidence-based practices*. Cincinnati, OH: Arlitt Instructional Media: University of Cincinnati.

Carr, V.W. (Senior Editor/Executive Director) (2008). *Science in Early Childhood Education: Designing curriculum to meet standards with evidence-based practices*. Cincinnati, OH: Arlitt Instructional Media: University of Cincinnati.

Carr, V.W. (Senior Editor/Executive Director) (2008). *Literacy in Early Childhood Education: Designing curriculum to meet standards with evidence-based practices*. Cincinnati, OH: Arlitt Instructional Media: University of Cincinnati.

Carr, V.W. (Senior Editor/Executive Director) (2007). *Mathematics in Early Childhood Education: Designing curriculum to meet standards with evidence-based practices*. Cincinnati, OH: Arlitt Instructional Media: University of Cincinnati.

Manuals:

Hieronimus, B., McPherson, M.A., Carr, V.W., & Moomaw, S. (2000). *Language and Literacy Manual: Ohio Department of Early Childhood Education*. Columbus, OH:

Ohio Department of Education.

Conference Proceedings:

Carr, V.W., & Luken, E. (2010) Playscapes: A new playground paradigm. *Proceedings 25th International Council for Children's Play World Play Conference*. Lisbon, Portugal.

Carr, V.W., Johnson, L.J., & Noga, J.E. (1998) Ohio Head Start: A Report on Children and Families, *Head Start's 4th National Research Conference Proceedings*, Washington, DC.

Johnson, J., & Carr, V.W. (1995). Early Intervention in the USA and England: A Comparison. *Proceedings Contemporary Trends in Special Education Conference*, Krakow, Poland.

Technical and Evaluation Reports:

Carr, V.W. (2014). *PlayScapes: Designed Nature Environments to Promote Informal Science Learning*. Final report prepared for the National Science Foundation, Washington, DC.

Carr, V.W. (2013). *PlayScapes: Designed Nature Environments to Promote Informal Science Learning*. Annual report prepared for the National Science Foundation, Washington, DC.

Carr, V.W. (2012). *PlayScapes: Designed Nature Environments to Promote Informal Science Learning*. Annual report prepared for the National Science Foundation, Washington, DC.

Carr, V.W. & Luken, E. (2011). *PNC Grow Up Great with Science Year Two Evaluation*. Annual report prepared for Cincinnati Nature Center, Milford, OH.

Carr, V.W. & Luken, E. (2010). *PNC Grow Up Great with Science Year One Evaluation*. Annual report prepared for Cincinnati Nature Center, Milford, OH.

Carr, V.W., & Boat, M.B. (2008). *Improving Outcomes for Head Start Children: ACT II: Active Curriculum Training – Accelerated Child Trajectories*. Final report prepared for the Head Start Child Outcomes Research Support (CORS) Consortium, Washington, DC.

Carr, V. (2006) *Really Ready to Learn*. Annual report prepared for PNC Grow Up Great, Pittsburgh, PA.

Boat, M.B., & Carr, V.W. (2006). *Improving Outcomes for Head Start Children: ACT II: Active Curriculum Training – Accelerated Child Trajectories*. Semi-annual report prepared for the Head Start Child Outcomes Research Support (CORS) Consortium, Washington, DC.

Carr, V. (2005) *Really Ready to Learn*. Annual report prepared for PNC Grow Up Great, Pittsburgh, PA.

- Carr, V.W., & Boat, M.B. (2005). *Improving Outcomes for Head Start Children: ACT II: Active Curriculum Training – Accelerated Child Trajectories*. Annual report prepared for Head Start Child Outcomes Research Support (CORS) Consortium, Washington, DC.
- Boat, M.B., & Carr, V.W. (2004). *Improving Outcomes for Head Start Children: ACT II: Active Curriculum Training – Accelerated Child Trajectories*. Semi-annual report prepared for Head Start Child Outcomes Research Support (CORS) Consortium, Washington, DC.
- Carr, V.W., & Boat, M.B. (2003). *Improving Outcomes for Head Start Children: ACT II: Active Curriculum Training – Accelerated Child Trajectories*. Annual report prepared for Head Start Child Outcomes Research Support (CORS) Consortium, Washington, DC.
- Boat, M.B., & Carr, V.W. (2003). *Improving Outcomes for Head Start Children: ACT II: Active Curriculum Training – Accelerated Child Trajectories*. Semi-annual report prepared for Head Start Child Outcomes Research Support (CORS) Consortium, Washington, DC.
- Carr, V. W. & George, E. (1997) *Early intervention in Hamilton County*. Report prepared for Hamilton County Family and Children First Council on Services to Children with Disabilities.
- Carr, V.W. (1996). *A school wide survey of parent involvement in Covington Public Schools*. Report prepared for Covington Public Schools, Covington, KY.

Dissertation and Thesis:

- Carr, V.W. (2000). *Perceptions of parent involvement in schools from families of children with and without special needs*. Dissertation. University of Cincinnati, Cincinnati, OH.
- Carr, V. W. (1986). *A stress management program for gifted adolescents to increase self-awareness and academic performance*. Master's thesis. Nova University, Ft. Lauderdale, FL.

GRANTS, CONTRACTS, AND AWARDS

Title: **Head Start, Principal Investigator**
Award: \$515,000 (2014)
Synopsis: Federal grant administered through the Cincinnati-Hamilton County Community Action Agency to fund Arlitt Child Development Center’s Head Start Program serving 70 children.

Title: **Head Start, Principal Investigator**
Award: Annually increased from: \$376,000 (1996) to \$816,586 (2013)
Synopsis: Federal grant administered through the Cincinnati-Hamilton County Community Action Agency to fund Arlitt Child Development Center’s Head Start Program serving 99 children.

Title: **Collaborative Interactions within PlayScapes: Comparing Virtual and Real World Experiences, Co-Principal Investigator**

Award: \$1905.92 3/2014-8/2014

Synopsis: CECH Technology grant to investigate effects of children's engagement with, and attitudes toward, nature and video gaming software

Title: **PlayScapes: Designed Nature Environments to Promote Informal Science Learning, Principal Investigator**

Award: \$330,124 9/1/2011-9/1/2013 with no cost extension 2014

Synopsis: National Science Foundation grant to study how children learn about science in nature.

Title: **Nature is Free Community of Learners, Evaluator**

Award: \$24,978

Synopsis: Collaborative project with Cincinnati Nature Center and 4C for Children, funded by PNC Foundation, to provide teacher training on nature education and create outdoor learning venues in child care.

Title: **Safety Flooring for Indoor Play, Principal Investigator**

Award: \$15,000 (2014)

Synopsis: CAA Head Start grant to replace flooring for Arlitt's gross motor room

Title: **Step Up to Quality, Principal Investigator**

Award: \$9,500 2009, 2011, 2012, 2013

Synopsis: Ohio child care star rating; earned highest rating

Title: **Environmental Ed Materials Grant, Principal Investigator**

Award: \$2000 December 2012

Synopsis: Grant funding from International Paper Foundation to purchase PlayScape materials.

Title: **Studio and Mental Health Services, Principal Investigator**

Award: \$16,030 June 2011

Synopsis: CAA Head Start grant to purchase mental health services and inquiry-based items for the preschool learning studio.

Title: **Playscape Perimeters, Principal Investigator**

Award: \$29,500 June 2011

Synopsis: CAA Head Start grant to purchase and build a perimeter fence for the Arlitt playscape

Title: **PlayScape Elements and Design, Co-Principal Investigator** with Bill Hopple, Executive Director Cincinnati Nature Center

Award: \$100,000 May 2011

Synopsis: Funding to build two playscapes, one at CNC and one on UC campus.

Title: **iPADs and Early Education, Principal Investigator**

Award: \$15,200 October, 2010

Synopsis: CAA Head Start grant to purchase iPADs for early childhood staff to investigate how they might be used to support preschool programming.

Title: **Inquiry and Inspiration: It's Natural for Teachers and Preschoolers** PNC Grow Up Great with Science; Evaluator & Grant author (grant submitted by the Cincinnati Nature Center).

Award: \$249,606 April 2009-2011

Synopsis: Proposal to study Head Start teacher training with regard to nature and science education

Title: **PlayScapes, Co-Principal Investigator** with Bill Hopple, Executive Director Cincinnati Nature Center

Award: \$150,000 January 2009 - 2011

Synopsis: Grant to build playscapes, train landscape designers, and engage community members

Title: **ACF Head Start-University Partnership, Co-Principal Investigator**

Award: \$820,000 from 9/02-8/07

Synopsis: Research grant to investigate teacher actions and curriculum on child outcomes.

Title: **Publication, Pedagogy, and Presentation Grant Awards from UC's College of Education, Criminal Justice, & Human Services**

Award: \$200-\$500 annually 2004 -2013

Synopsis: Awards for publications and presentations

Title: **Really Ready to Learn / PNC Bank Grow Up Great, Principal Investigator**

Award: \$134,950 from 8/04-7/07

Synopsis: Grant to provide psychoanalytic services to children and investigate service delivery model

Title: **Psychoanalytic Consultation to Schools: Strengthening Kindergarten Readiness Skills/ Greater Cincinnati Foundation, Principal Investigator**

Award: \$90,000 from 1/05-8-07

Synopsis: Grant to provide direct services and engage in research on school readiness

Title: **Building Quality: Curriculum, Assessment and Accountability, Principal Investigator**

Award: \$760,000 from 8/04-6/05 (Work extended through 2007)

Synopsis: Grant to publish a curriculum, assessment, and accountability framework for the Ohio DOE

Title: **Virtual Assessment, Principal Investigator / Catalyst Ohio, OH Board of Regents**

Award: \$1100

Synopsis: Award to develop video for undergraduate students to learn to virtually assess young children

Title: **Playground Update / C-HCCAA, Principal Investigator**

Award: \$26,000 in 2/04

Synopsis: Award to update the Arlitt playground

Title: **Action Research in ECE / C-HCCAA, Principal Investigator**

Award: \$6,057 in 6/02

Synopsis: Grant to implement Action Research in an Arlitt preschool classroom

Title: **Ohio Department of Jobs & Family Services, Principal Investigator**

Award: Approx. \$40,000 per year from 1996-present

Synopsis: Contract provides child care vouchers for low income families

Title: **Arlitt Center CACFP, Principal Investigator**

Award: \$30,000 per year (2002- present)

Synopsis: Ohio DOE free and reduced food program contract

Title: **Development of a Language & Literacy Manual, Principal Investigator**

Award: \$70,000 from 2/99-6/99

Synopsis: Grant from Ohio Department of Education write a literacy manual for all Ohio state funded early childhood programs

Title: **Developing a Test to Identify Developmental Delays in Early Childhood / GCF, Coordinator**

Award: \$128,000 from 1/96-1/99

Synopsis: Grant from the Greater Cincinnati Foundation to develop and pilot a screening instrument

Title: **Mentoring Grant, Co-Principal Investigator**

Award: \$300 from 6/94-9/94

Synopsis: Funded for data analysis for on attitudes in arena assessment

Title: **Phases 1, II, III Project: Interdisciplinary ECE Birth-5, Project Director**

Award: \$5,000, \$37,319, \$37,301 in 1993, 1994, 1995 respectively (for NKU)

Synopsis: Three year grant from the Kentucky Department of Education to assess and pilot newly developed graduate courses that I designed

PROFESSIONAL PRESENTATIONS

National/International Presentations:

Carr, V. & Luken, E. (2014, April). *From adventure playgrounds to playscapes: A paradigm shift*. Paper presented at the meeting of The Association for the Study of Play. Rochester, NY.

- Kochanowski, L. & Carr, V. (2014, April). *How play in nature nurtures self-determination*. Paper presented at the meeting of The Association for the Study of Play. Rochester, NY.
- Wight, A., Maltbie, C., Jenkins, M., Carr, V., & Hartshorn, K. (2014, April). *Advancing behavior mapping methodology: Developing an iPad application to assess science learning in preschoolers*. Paper presented at the meeting of the American Education Research Association. Philadelphia, PA.
- Carr, V., Maltbie, C., & Kochanowski, L. (2013, December) *PlayScapes: Designed nature environments to promote informal science learning*. Paper presented at the meeting of the Education Development Center Early Childhood STEM Smart Workshop. Washington, DC. (invited)
- Carr, V.W. (2013, October) *Early childhood education and research in the USA*. Paper presented at the meeting of University of Education Faculty and Graduate Student Forum. Lahore, Pakistan. (invited)
- Maltbie, C., Carr, V., Wight, A., Jenkins, M., & Steedly, K. (2013, October). *An evaluation data collection tool for the 21st century: Developing an iPad application to assess science learning*. Paper presented at the American Evaluation Association. Washington, DC.
- Carr, V.W., Kochanowski, L., Wight, A., Overmyer, M., & Jenkins, M. (2013, March). *Learning science through play in natural environments: The measurement conundrum*. Paper presented at the meeting of The Association for the Study of Play. Newark, DE.
- Carr, V.W., Boat, M.B., & Harkness, S. (2012, December). *Inclusive teaching practice: Capitalizing on agency in early childhood literature*. Paper presented at the meeting of the American Reading Forum. Sanibel, FL.
- Luken, E. & Carr, V.W. (2012, June). *Inquiry and inspiration: It's natural for teachers and preschoolers*. Paper presented at the meeting of the Head Start Research Conference. Washington, DC.
- Carr, V.W. & Boat, M.B. (2012, April). *Universal design for learning: Creating access to quality inclusive preschool classrooms*. Paper presented at the meeting of the Council for Exceptional Children. Denver, CO.
- Bell, S.H., Browning, B.K., & Carr, V. (2012, February). *Supporting behavioral and emotional issues in children, adolescents, and young adults with Down Syndrome*. Invited paper presentation at the meeting of the Down Syndrome Association of Central Kentucky. Lexington, KY.
- Carr, V.W. & Boat, M.B. (2011, December). *Preschool storybook curriculum-based assessment: An authentic and embedded measure of early reading skills*. Paper presented at the meeting of the American Reading Forum. Sanibel, FL.

- Carr, V.W. & Luken, E. (2011, April). *Teachers' predict: What do children learn about science from outdoor play?* Paper presented at the meeting of The Association for the Study of Play. Rochester, NY.
- Boat, M.B. & Carr, V.W. (2011, April) *Universal design: Creating access to quality inclusive preschool classrooms.* Paper presented at the meeting of the Association for Childhood Education International Conference. New Orleans, LA.
- Carr, V.W. (2011, January). *Playscapes: A new paradigm for integrating active play and learning.* Paper presented at the meeting of the 9th Annual Hawaii International Conference on Education, Honolulu, HI.
- Carr, V.W., & Luken, E. (2010, June). *Playscapes: A new playground paradigm.* Paper presented at the meeting of the 25th International Council for Children's Play World Play Conference. Lisbon, Portugal.
- Luken, E. & Carr, V.W. (2010, March). *Cities set for play: Spatial designs that support children's activities* The Association for the Study of Play. Atlanta, GA.
- Boat, M.B. & Carr, V.W. (2009, October). *Curriculum-based measurement.* Paper presented at the meeting of the Teacher Education Division Council for Exceptional Children, Charlotte, NC.
- Boat, M.B. & Carr, V.W. (2009, May) *Teaching strategies to improve outcomes in inclusive preschools.* Paper presented at the meeting of the National Head Start National Training Conference, Orlando, FL.
- Moomaw, S.C., Carr, V.W., & Boat, M.B. (2009, April). *Measuring Number Sense in Preschoolers with and without Disabilities.* Paper presented at the meeting of the Council for Exceptional Children, Seattle, WA.
- Moomaw, S.C., Carr, V.W., & Boat, M.B. (2009, April). *Measuring number sense in preschoolers.* Paper presented at the meeting of the American Education Research Association.
- Carr, V.W. Boat, M.B., & Moomaw, S.C. (2008, November). *Developmentally and individually appropriate assessment: The Arlitt curriculum outcome measures for preschool.* Paper presented at the meeting of the National Association for the Education of Young Children, Dallas, TX.
- Carr, V.W. Boat, M.B., & Moomaw, S.C. (2008, May). *Assessment and child outcomes: Technical adequacy of curriculum-based measures.* Paper presented at the meeting of the Head Start 9th Annual Research Conference, Washington, DC.
- Carr, V.W. Boat, M.B. & Moomaw, S.C. (2007, November). *Developmentally and individually appropriate assessment: The Arlitt curriculum outcome measures for preschool.* Paper

- presented at the meeting of the National Association for the Education of Young Children, Chicago, IL.
- Carr, V. & Boat, M. (2007, May). *Eco-constructivism: A model for developmentally and individually appropriate classroom practice*. Paper presented at the meeting of the Association for Childhood Education International Conference. Tampa, FL.
- Boat, M. & Carr, V. (2007, April). *Instructional and caring contacts in the inclusive early childhood classroom*. Paper presented at the meeting of the Council for Exceptional Children, Louisville, KY.
- Carr, V., Boat, M., Nichols, A. (2007, April). *Accelerating learning outcomes: Instructional and caring contacts in the Head Start classroom*. Paper presented at the meeting of the National Head Start Association 34th Annual Training Conference. San Antonio, TX.
- Dickstein, S., Miller, A. L., Blodgett, C., Hallam, R., Grisham-Brown, J., Wasik, B., Carr, V.W., Boat, M. (2006, June). *The child outcomes research support consortia: How an ecological systems model of development can frame a research strategy related to child assessment and outcomes*. Paper presented at the meeting of the Head Start's Eighth National Research Conference. Washington, DC. (Invited Presentation)
- Moomaw, S., Carr, V., Boat, M. (2006, June). *Curriculum-based measures: Promoting progress for all children in preschool*. Paper presented at the meeting of the NAEYC 15th National Institute for Early Childhood Professional Development. San Antonio, TX.
- Carr, V.W., Boat, M.B., Barnett, D., Moomaw, S., Nichols, A., Schneegold, J., Pan, W. (2006, June). *Child assessments and outcomes: Head Start Child Outcomes Research (CORS) Consortium*. Paper presented at the meeting of the Head Start Research Conference, Washington, DC.
- Carr, V.W., Boat, M.B., Henderson, D., Mayfield, A. (2005, December). *Stories of teaching*. Poster session presented at the NAECTE meeting at the NAEYC conference. Washington, DC.
- Boat, M, Carr, V.W., Barnett, D., Disanto, J., Moomaw, S., Nichols, A. (2005, October). *Curriculum-based measurement: Promoting progress for ALL children in preschool*. Paper presented at the meeting of the 21st International Conference on Young Children with Special Needs and Their Families. Portland, OR.
- Grisham-Brown, J., Carr, V.W., Boat, M.B. (2005, May). *Child assessment and outcomes: Challenges and lessons from the Head Start Child Outcomes Research Support Consortium*. Poster session presented at the meeting of the 40th Annual Head Start Conference, Orlando, FL.
- Carr, V.W., Boat, M.B., Barnett, D., Moomaw, S., Nichols, A. & Pan, W. (2004, November). *ACT II: Teacher development in Head Start*. Paper presented at the meeting of the Council for Exceptional Children Teacher Education Division. Albuquerque, NM.

- Carr, V.W. & Boat, M.B. (2004, October). *Improving outcomes for children: ACT II update*. Paper presented at the meeting of the Administration for Children Youth and Families Grantee Meeting, Washington, DC.
- Carr, V.W., Boat, M.B., Barnett, D., Moomaw, S., Nichols, A., Schneegold, J., Pan, W. (2004, June). *Child assessments and outcomes: Lessons from the Head Start Child Outcomes Research Support (CORS) Consortium*. Poster session presented at the Head Start Research Conference, Washington, DC.
- Carr, V.W. & Boat, M.B. (2003, October). *Improving outcomes for children: ACT II update*. Paper presented at the meeting of the Administration for Children Youth and Families Grantee Meeting, Washington, DC.
- Boat, M.B., Carr, V.W., & Nichols, A. (2003, October). *Curriculum-based measures and teacher instruction in the ECE classroom*. Paper presented at the meeting of the Council for Exceptional Children Division for Early Childhood. Washington, DC.
- Carr, V.W. (2003, May). *Improving outcomes for children: ACT II update*. Paper presented at the meeting of the Administration for Children Youth and Families Grantee Meeting. Washington, DC.
- Bell, S & Carr, V.W. (2001, April). *Creating a place for all children*. A mini-skills workshop presented at the meeting of the National Association of School Psychologists. Washington, DC.
- Carr, V.W., Johnson, L.J. & Ruiz, D. S. (2000, December). *Blending theory, blending practice—Providing exemplary services for all children and families*. Paper presented at the meeting of the Council for Exceptional Children Division for Early Childhood. Albuquerque, NM.
- Carr, V.W. (2000, November). *Blending theory, blending practice- Providing exemplary pre-service placements for early childhood students*. Paper presented at the meeting of the Council for Exceptional Children Teacher Education Division. Las Vegas, NV.
- Denno, D., Carr, V.W., Johnson, L.J., & Bell, S. (1998, December). *Children who challenge the system: One community's solution*. Paper presented at the meeting of the Council for Exceptional Children Division for Early Childhood Education, Chicago, IL.
- Carr, V.W., Denno, D., Johnson, L.J. (1998, December). *The curriculum-based screening portfolio for preschoolers*. A poster session presented at the meeting of the Council for Exceptional Children Division for Early Childhood Education. Chicago, IL.
- Adams, S., Seery, M.E., & Carr, V.W. (1998, December). *Creating a career lattice for early childhood professionals: Crossing boundaries through articulation*. A poster session presented at the meeting of the Council for Exceptional Children Division for Early Childhood Education, Chicago, IL.

Carr, V.W., Johnson, L.J., & Noga, J.E. (1998, July). *Ohio Head Start: A report on children and families*. Paper presented at the meeting of the Head Start's Fourth National Research Conference, Washington, DC.

Johnson, L.J., Carr, V.W., Marx, M., Sykes, D., Rohrbaugh, S., Rush, M.L. (1998, July). *Head Start in Ohio: A collaborative model for program research, evaluation, and design*. Paper presented at the meeting of the Head Start's Fourth National Research Conference, Washington, DC.

Carr, V.W. (1996, December). *Screening for disabilities in Head Start: Quality of teacher perceptions*. Paper presented at the meeting of the Annual International Division for Early Childhood Conference on Children With Special Needs and Their Families. Phoenix. AZ.

LaMontagne, M.J., Johnson, L.J., Carr, V.W., Kilgo, J.L., & Stayton, V. D. (1996, December). *Early childhood education and early childhood special education: Barriers and potentials in program unification for institutions of higher education*. Paper presented at the meeting of the Annual International Division for Early Childhood Conference on Children With Special Needs and Their Families. Phoenix. AZ.

Prelock, P. A., Adams, S. M., Brown, J. M., Carr, V., & Earl, P (1994, November). *A continuum of collaborative assessment: Options for parents*. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Statewide Presentations:

Carr, V., Maltbie, C., Brown, R., Kochanowski, L., & Wight, A. (2014, March). *Playscapes: Designed nature environments that promote environmental education*. Mt. Sterling, OH.

Carr, V. & Horwitz, J. (2012, February). *Enhancing curriculum and preschool instruction using Arlitt Instructional Media*. Invited paper presented at the meeting of the Ohio Head Start Association. Columbus, OH.

Carr, V.W. & Eldridge, J. (2009, May). *Nature studies and young children: From research to practice*. Paper presented at the meeting of the Ohio Association for the Education of Young Children. Columbus, OH.

Carr, V. W., Hudson, M., Phillips, L. (2006, June). *Ready to learn: Supporting mental health needs to prepare for kindergarten*. Invited paper presented at the meeting of the Ohio Head Start Association June Leadership and Professional Development Conference. Mason, OH (June, 2006) (Invited Presentation).

Carr, V.W. (2006, May). *Virtual assessment*. Poster session presented at the meeting of the Catalyst Ohio Technology Community PT3 Showcase. Columbus, OH.

Carr, V.W. (2005, November). *Ohio Standards of Practice for Early Childhood 3-5*. Invited

Paper presented at the meeting of the Ohio Department of Education Early Childhood Conference. Columbus, OH.

Carr, V.W. & Zorn, D. (2004, November). *What do teachers want in an early childhood curriculum?* Invited paper presented at the meeting of the Ohio Department of Education Early Childhood Conference. Columbus, OH.

Hieronimus, B., McPherson, M.A. & Carr, V.W. (2000, April). *Language and Literacy Manual* Invited paper presented at the meeting of the Ohio Department of Education Stakeholders. Columbus, OH.

Carr, V.W. & Wehby, S. (1999, June). *Head Start child care partnerships*. Paper presented at the meeting of the Annual Ohio Head Start Association, Inc. Conference, Mason, OH.

Carr, V.W. (1999, June). *Developing your professional portfolio*. Paper presented at the meeting of the Annual Ohio Head Start Association, Inc. Conference, Mason, OH.)

Carr, V.W. (1999, January). *Showcasing the Arlitt Head Start program*. Invited paper presented at the meeting of the Ohio Head Start Association, Inc. Annual Meeting.

Carr, V.W. & Daniel, R. (1997, June). *Transdisciplinary coordination: Preparing for the New Head Start regulations*. Paper presented at the meeting of the Ohio Head Start Association, Inc. Annual Conference, Mason, OH.

Carr, V.W., Webb, J., Johnson, L.J., Barnett, D., DeMeo, W., Shuemak, S., Schwiegeraht, L., Nelson, K., & Maples, K. (1997, June). *Development of a new screening process for Head Start*. Paper presented at the meeting of the Ohio Head Start Association, Inc. Annual Conference, Mason, OH.

Carr, V.W. (1996, January). *ADD and preschool children*. Paper presented at the meeting of the Kentucky Early Childhood Education Association. Ft. Thomas, KY.

Local Presentations:

Carr, V. (2013, October). *Galapagos Islands: A study abroad opportunity*. Invited poster presentation to the University of Cincinnati Study Abroad Fair. Cincinnati, OH.

McCoy, D. & Carr, V. (2013, March). *Positive behavior support in constructivist preschools*. Invited paper presented at the staff meeting of the Arlitt Child and Family Research and Education Center. Cincinnati, OH.

Elchison, M., Jenkins, M., Wight, A., Kochanowski, L. & Carr, V. (2013, March). *The Arlitt playscape*. A poster presentation to the University of Cincinnati Sustainability Fair. Cincinnati, OH.

Carr, V. & Swiger, J. (2012, March) *Nature PlayScapes*. Paper presented at the meeting of the Learning through Play Conference. Cincinnati, OH.

- Luken, E., Carr, V.W., & Hopple, B. (2010, March). *Natures playground*. Paper presented at the meeting of the Learning Through Play Conference. Cincinnati, OH.
- Carr, V.W. & Hopple, B. (2009, July). *Want happier, healthier, smarter children?* Invited paper presented at the meeting of the Endeavor Learning Center, Cincinnati, OH.
- Carr, V.W. *Challenging behavior and young children*. Invited paper presented at the community meeting of the Mason City Schools, Mason, OH.
- Johnson, H., Kloos, H., Brass, A., & Carr, V.W. (2009, February). *Appreciating nature through inquiry or how kids learn*. Invited paper presented at the volunteer meeting of the Cincinnati Nature Center, Milford, OH.
- Carr, V.W. (2006, April). *Arlitt Child and Family Research and Education Center: Research, theory, practice*. Invited poster session presented at the meeting of the Showcase University of Cincinnati. Cincinnati, OH.
- Carr, V.W. & Boat, M.B. (2006, June). *Accelerating learning outcomes: Curriculum-based measures and teacher instruction in the ECE classroom*. Invited paper presented at the meeting of the Cincinnati-Hamilton County Community Action Agency Head Start. Cincinnati, OH.
- Carr, V.W. (2004, October). *Arlitt Math/Science Institutes and math initiatives*. Invited paper presented at the meeting of the Conversations about Math & Science Education: Building collaboration among Northern Kentucky University, Xavier University, and University of Cincinnati. Highland Heights, KY.
- Carr, V.W. (2004, April). *Head Start National Reporting System*. Invited paper presented at the training meeting of the Cincinnati-Hamilton County Head Start, Cincinnati, OH.
- Carr, V.W. (2003, October) *Head Start National Reporting System*. Invited paper presented at the training meeting of the Cincinnati-Hamilton County Head Start, Cincinnati, OH.
- Carr, V.W. (2003, January). *Best practices in ECE*. Invited panel member at the meeting of the Cincinnati-Hamilton County Community Action Agency Head Start Conference. Cincinnati, OH.
- Carr, V.W. (2001, April). *Parenting in the new millennium*. Paper presented at the meeting of the Arlitt Second Annual Mini-Conference, Cincinnati, OH.
- Carr, V.W. (2000, August). *Curriculum-based portfolio screening process*. Invited paper presented at the meeting of the J.E. Biggs Early Childhood Center teacher workshop. Covington, KY.

- Carr, V.W. (1999, February). *In home child care: Business opportunities*. Invited paper presented at the meeting of the Corryville Family Resource Center Child Care Workshop, Cincinnati, OH.
- Carr, V.W., Moomaw, S., & Hieronymus, B. (1998, August). *Hands on training to meet the goals of the Head Start Curriculum Framework*. Paper presented at the meeting of the Cincinnati-Hamilton County Community Action Agency Head Start Preservice, Cincinnati, OH.
- Carr, V.W., Bradley, J., & Daniel, R. (1997, September). *Supervision: What's Your Style?* Paper presented at the meeting of the Cincinnati-Hamilton County Community Action Agency Head Start Conference. Cincinnati, OH. (invited)
- Phillips, L., Carr, V.W., & Bell, S. (1997, September). *Children who challenge the system: Inclusionary practices in a constructivist setting*. Invited paper presented at the meeting of the Cincinnati-Hamilton County Community Action Agency Head Start Conference., Cincinnati, OH.
- Carr, V.W. & Holbrook, J. (1997, August). *Overview of curriculum framework*. Paper presented at the meeting of the Cincinnati Hamilton County Community Action Agency Self-Administered Programs. Cincinnati, OH.
- Carr, V.W. (1997, July). *Administration in education*. Panelist session at the meeting of the Administrator Development Academy, College of Education, Educational Administration Program, University of Cincinnati, Cincinnati, OH.
- Carr, V.W. (1996, September). *Stress emergency care*. Paper presented at the meeting of the Preservice Training Institute Cincinnati-Hamilton County Community Action Agency. Cincinnati, OH.
- Phillips, L. & Carr, V.W. (1996, September). *Communicating with Families: Getting Good Information*. Paper presented at the meeting of the Preservice Training Institute Cincinnati-Hamilton County Community Action Agency. Cincinnati, OH.
- Carr, V.W. (1996, January). *Assessment in early childhood: What's happening in the field?* Paper presented at the meeting of the Cincinnati-Hamilton Community Action Agency Head Start Inservice, Cincinnati, OH. (invited)

PROFESSIONAL SERVICE

School of Education (Division of Teacher Education - prior to 2009)

- ❖ Reappointment, Promotion, & Tenure (RPT) Committee 2013-
- ❖ ECE Graduate Program Coordinator 2010-12
- ❖ Gifted Education Coordinator 2008-10; Faculty Advisor 2012-
- ❖ Interim Program Coordinator, ECE Teacher Education Program 1/2010-8/2010

- ❖ Reappointment, Promotion, & Tenure (RPT) Revision Committee 2009-10
- ❖ Teacher Education Graduate Council 2007-09
- ❖ Chair, ECE Teacher Education Program 2001-06
- ❖ Search Committee Chair for 3 Field Service Assistant Professors; 4 Tenure Track Professors ECE; 1 AAD 2001-present
- ❖ College Visitation Day Presenter for prospective students and parents 2005-present

College

- ❖ Arlitt Research Fellows – Chair 2002-
- ❖ Center for International Education and Research 2010-
- ❖ Search Committee for an Assistant Dean 2013
- ❖ College of Education, Criminal Justice, & Human Services Capital Campaign Committee 2008-2009
- ❖ College of Education, Criminal Justice, & Human Services Senate 2006-2008
- ❖ Master's Project/Thesis Committees across disciplines
- ❖ Received Doctoral Mentor status 2008; Doctorial Committees across disciplines
- ❖ UC Bilingual Preschool - Advisory Board & Task Force 2001-03

University

- ❖ UC International Europe Strategy Advisory Group 2013
- ❖ UC Equestrian Team Faculty Advisor 2006- (\$5,000 funding as a club sport in 2006 to \$25,000 funding in 2014 as a semi-varsity sport)
- ❖ UC Communication Sciences Leadership in Language and Literacy through School/Community Engagement Grant Advisory Board 2010-2013
- ❖ UC University Research Council 2008-2013
- ❖ UC University Senate 2006-2008
- ❖ UC Women's Center Advisory Board 2005
- ❖ University of Cincinnati - Background Investigation Committee 2001

Community

- ❖ Northern Kentucky 4C for Children Advisory Board 2013-
- ❖ Milestones, Inc. Therapeutic Horseback Equestrian Achievement Program Board Member Vice-President 2001-2008; Member 1999-2008 & 2009- 2014
- ❖ Cincinnati Nature Center Education Committee 2008-2009; 2013-
- ❖ Cincinnati Nature Center Preschool Task Force 2009-2012
- ❖ Campbell Conservancy Board of Directors 2011-2012
- ❖ 'Agenda 360' – Sustainable Metro Living Community Committee 2008
- ❖ United Way Success by 6[©] Professional Development Advisory Board 2005-2009
- ❖ United Way Success by 6[©] Measurement Task Force 2006-2007
- ❖ Cincinnati-Hamilton County CAA - Community Assessment Advisory Committee 2003
- ❖ City of Cincinnati - Citizens for Community Action Now ECE Committee 2002
- ❖ Autism Society of Cincinnati Board Member, Secretary 1995-1997
- ❖ Princeton School District (Cincinnati, OH) Early Childhood Service Committee 1996-1998
- ❖ Hamilton County Head Start Blue Ribbon Committee 1995-2003

State

- ❖ Ohio Association for the Education of Young Children (OAEYC) – Vice-President Elect for Business 2008
- ❖ Ohio Division for Early Childhood - President 2003-2004, Past-President 2005-2007
- ❖ Ohio Department of Education - Indicators of Success Advisory Board 2001-2002
- ❖ Ohio Head Start Association, Inc. - Professional Development Advisory Board 2000
- ❖ Grant Reviewer for Ohio Environmental Education Fund 2003

National

- ❖ Grant Reviewer National Science Foundation 2014
- ❖ Manuscript Reviewer for Journal of Research and Reflections in Education 2013-2014
- ❖ Editorial Board Reviewer for Advances in Early Education and Day Care's volume *Learning across the Early Childhood Curriculum* 2013
- ❖ Conference Session Reviewer for the biannual Head Start Research Conference 2014-
- ❖ Conference Session Reviewer for National Association for the Education of Young Children, annually 2008-present
- ❖ Grant Reviewer for Administration for Children, Youth, Families 2006-2008
- ❖ Manuscript Reviewer for Early Childhood Research Quarterly 2008
- ❖ Manuscript Reviewer for Journal of Research in Childhood Education 2006-2007, 2014
- ❖ Manuscript Reviewer for Teacher Education and Special Education 2005-2006

AWARDS

- ❖ Teacher Education Service Award 2006
- ❖ Teaching Award Phi Delta Pi 2001
- ❖ Friends of the Ohio Department of Education 1999
- ❖ College of Education Service Award 1996

AFFILIATIONS

Active

- ❖ The Association for the Study of Play
- ❖ USA International Play Association – American Association for the Child's Right to Play
- ❖ Council for Exceptional Children : Division for Early Childhood
- ❖ National Association for Interpretation
- ❖ North American Association for Environmental Education
- ❖ American Educational Research Association
- ❖ National Association for the Education of Young Children
- ❖ National Head Start Association
- ❖ Ohio Head Start Association

Inactive

- ❖ Society for Research in Child Development

- ❖ Phi Delta Kappa
- ❖ National Association for Early Childhood Teacher Education
- ❖ Council for Exceptional Children: The Association for Gifted
- ❖ American Reading Forum
- ❖ Association for Childhood Education International
- ❖ North American Riding for the Handicapped Association / PATH International
- ❖ Who's Who in America & Who's Who Among American Women

INTERVIEWED

- ❖ *Parents Magazine*, Interviewed for back to school issue on nature play (May, 2014)
- ❖ Cincinnati Nature Center, Video interview on Playscapes (April, 2014)
- ❖ *KCSN Radio*, California State University, Northridge, CA on Playscapes (April 2014)
- ❖ *Soapbox Media* Cincinnati, OH On Playscapes (March 2014)
- ❖ *Horizons Magazine* (for Oct 2013 Edition) On Playscapes (July 2013)
- ❖ *WVXU Public Broadcasting Radio Station* On Playscapes (July, 2012)
- ❖ *Cincinnati Business Courier* On Waldorf Education (January, 2012)
- ❖ *UC Currents* Playscapes and NSF grant (November, 2011 & August 2013)
- ❖ *Cincinnati Enquirer* on how to talk with children about the Osama Bin Laden assassination (May, 2011)
- ❖ *UC Currents* University of Cincinnati Equestrian Team spotlight (January 2, 2007 & February 2009)
- ❖ *Atlanta Journal Constitution* on Santa Claus and children (December 24, 2006)
- ❖ *WKRC-TV* for the 4-C Child Care Resource and Referral Agency Celebration (November 21, 2006)
- ❖ *United Way* for *Getting to the Goal Line* report (May, 2006)
- ❖ *USA Today* on standards in early childhood education (August 7, 2005)
- ❖ *Better Homes and Gardens* On mistakes experts in the field make with their own children (Fall, 2004)
- ❖ *WKRC-TV* Spotlight on Arlitt and the Grow up Great Grant (March, 30, 2004)
- ❖ *Cincinnati Enquirer & Cincinnati Post*, Head Start and Grow up Great (March 2004)
- ❖ *WCET-TV* Public Broadcasting Station Panel *Common Ground: Diversity in the Classroom* (February, 2002)
- ❖ *Cincinnati Enquirer* On men entering early childhood education careers (Fall 2003)
- ❖ *Hispanic Outlook*, On the relationship between Arlitt and the Bilingual Preschool program (Spring, 2002)
- ❖ *Ladies Home Journal* On chores and children. (December, 2000)
- ❖ *Parents Magazine* On chores and children. (April, 2000)
- ❖ *WKRQ-102* radio station. Cincinnati, OH Served as the expert for “call ins” regarding what to do when you see someone verbally or physically abusing a child in public places (October, 1999)
- ❖ *WKRC-TV* CBS affiliate. Extensively quoted and interviewed for a segment on spanking versus non-spanking with regard to parenting. (November 1997)
- ❖ *Newsday*, On intuitive parenting. (September 20, 1997)

- ❖ **Cincinnati Enquirer** and **Cincinnati Post** and four Cincinnati television station affiliates: **CBS, NBC, ABC,** and **FOX** On various parenting and children's topics (1997-present with most recent - Arlitt Playscape 2012)

TECHNOLOGY AND MULTIMEDIA

iPad App for Behavior Mapping. As part of my NSF grant, I was the conceptual designer for an app that was created by Kinetic Vision with significant input from my research partners and me. A UC Currents article was written about the app (*New App Provides New Direction For Researchers Examining How Children Learn From Nature, October 2013*) and it was presented to academic peers in several research conference venues. 2012-

CQ5 Training. I was trained to manage the Arlitt website. I designated an employee to monitor the site, but I oversee the website content and design.

Arlitt Instructional Media. I collaborate with Purdy Productions to create research to practice media – DVDs, instructional CDs, and web-based professional development opportunities. I am executive producer and senior editor for this entrepreneurial endeavor. 2007-

iPads in the Early Childhood Classroom. I received a grant to provide each Arlitt laboratory preschool staff member with iPads. I provided initial training on the iPads and ongoing support. I facilitate discussion meetings among staff to determine the ongoing utility of iPads in early childhood settings. 2010-

Standards of Practice for Early Childhood. As part of the Ohio Department of Education Building Quality Project, I served as Executive Producer and Senior Editor to create media for the Ohio ODE Office of Early Learning and School Readiness. 2006-2007

Virtual Assessment in ECE. I developed, scripted, and edited video for use in the early childhood assessment course on campus and on line as part of an award from the Catalyst Ohio Technology Community funded by the Ohio Board of Regents, Ohio Department of Education, Ohio School/Net, Ohio Resource Center, and the US Dept. of Education's Preparing Tomorrow's Teacher to use Technology grant program. 2006

Challenging Behaviors in ECE. Edvantage Media. Grace Hanlon, Producer. In 2003, was approached by Grace Hanlon to focus on excerpts from my co-authored book, *Creating a place for all children: Responding to challenging behaviors in early childhood setting* to create a video based on the premises set forth in the book. Hanlon's crew shot extensive footage at the Arlitt Child Development Center. I served as writing/editing consultant and an ECE expert in the video. The video was used as part of teacher certification in the Commonwealth of Kentucky 2005 and for on line teaching in the ECLC course on challenging behaviors (2006-2011).

Early Childhood Learning Community (ECLC). I served as an original member of the concept development team and subsequently on the Blue Ribbon Committee for a distance learning Associates Degree. I also served as a panelist for Administrative Issues in ECE. (Fall, 2001). The ECLC now reaches around the world with its Associates and Bachelors on-line degrees.

RISE Learning Solutions. RISE was the original media production company for the ECLC (above). I served as an ECE expert on the video series for professional development (Spring, 1998). RISE products were used extensively by Head Start and national early childhood education reading programs.

TEACHING CREDENTIALS

Kentucky Teacher Certification: (Lifetime)

Certificate for teachers of exceptional children; learning and behavior disorders, K-12; Elementary certificate, 1-8; Endorsement as teacher for gifted education, 1-8

Florida Teacher Certification: (1981-1991)

Certificate for elementary education, grades 1-6; Certificate for specific learning disabilities, elementary/secondary; Certificate for gifted, elementary/secondary

Certificate:

South Atlantic Bilingual Education Service Center at Florida International University at the *Institute for Culturally and Linguistically Different Exceptional Child.*

National Association for Interpretation (2014-2017)

Certified Interpretive Guide

UNIVERSITY COURSES TAUGHT (at UC unless otherwise noted)

Undergraduate

- ❖ Foundations of Early Childhood Education
- ❖ Accommodations and Adaptations in Early Childhood Education
- ❖ Developmental Concerns in Early Childhood
- ❖ Assessment in Early Childhood
- ❖ Challenging Behaviors in Early Childhood
- ❖ Families in Early Childhood Special Education
- ❖ Stories of Teaching
- ❖ Senior Seminar
- ❖ Classroom Organization and Management - Preschool
- ❖ Supervision of Preschool Practicum
- ❖ Child Development
- ❖ Classroom Management Primary (UC & NKU)
- ❖ Supervision of Elementary Practicum (NKU)
- ❖ Human Development (NKU)

Graduate

- ❖ Romancing Nature with Young Children (G and UG)
- ❖ Playscapes
- ❖ Contemporary Issues in Child Study
- ❖ Contemporary Issues in Early Childhood Education

- ❖ Topics in Early Childhood: Preschool Education and Issues
- ❖ Evidenced-Based Practices in Early Childhood Special Education
- ❖ Young Learners with Disabilities
- ❖ Lab and Seminar
- ❖ Independent Readings and Studies
- ❖ Programs for Gifted Education (NKU)
- ❖ Administration of Early Childhood Programs (NKU)

On line Distance Education Courses

- ❖ Projects in Curriculum & Instruction (G)
- ❖ Topics in Early Childhood: Preschool Education and Issues (G)
- ❖ Young Learners with Disabilities (G)
- ❖ Practitioner Research in Early Childhood Education (UG)
- ❖ Developmental Concerns in Early Childhood (UG)
- ❖ Challenging Behaviors in Early Childhood (UG)
- ❖ Families in Early Childhood Special Education (UG)
- ❖ Working with Families in Early Childhood (UG)

ADVISEES (date indicates month/year of graduation)

Doctoral Students:

Angela Nichols, PhD, 6-07 (School Psy)
 Sally Moomaw, EdD, 6-08 (SPED)
 Helene Harte, EdD, 6-08 (SPED)
 Dawn Denno, EdD 12-09 (SPED)
 Jenni Jacobs, EdD student (Chair) (SPED)
 Laura Dell, EdD student (C&I)
 Sue Schlembach, PhD student (Chair) (EDST-DLS)
 Erica Daniels, PhD student (Chair) (EDST)
 Leslie Kochanowski, PhD student (Chair) (EDST-DLS)
 Carla Rhoades, PhD student (Chair) (EDST-DLS)

Master's Students:

Kathryn Padilla (EC Advisor) 8-08
 Lori Dreyer (EC committee) 8-02
 Melissa Koester (EC committee) 8-06
 Julie Springmeyer (EC committee) 8-07
 Sarah Mills, (EC Advisor) 8-08
 Esther Yenmanching (DAAP committee) 8-10
 Melissa Nylander (CI Advisor) 6-11
 Jackie Willer (TESL committee) 12-11
 Michelle Mahon (CI advisor) 6-12
 Mike Mayfield (CI DL Advisor) 6-12
 Julie Levy (CI DL Advisor) 8-12
 Tori Trivisonno (CI DL Advisor) 8-12
 Catherine Marshall (CI DL Advisor) 8-12

Gabriel Gales (EDST Advisor) 8-12
Alison Gerard (CI DL committee) 8-12
Megan O'Hara (CI DL committee) 8-12
Heather Baker (A&S Psych thesis committee) 12-13
Viviana Mena-Smith (EDST Advisor) 12-13
Tomasino Sloan (CI Advisor) 12-13
Leslie Kochanowski (EDST Advisor) 8-13
Brandon Barron (CI DL committee) 12-13
Ashley Yvonne Jenks (CI DL committee) 5-13
Brenda Crumley (CI DL committee) 5-13
Sara Augusta (CI DL Advisor) 8-14
Hannah Travis (CI DL Advisor) 8-13
Amber Ritter (CI DL Advisor) 12-13
Laura Walters (CI DL committee) 8-13
Jillian Rybak (CI DL committee) 8-13
Celine Reitz (CI DL committee) 8-13
Jennine Zeleznik-Zepeda (CI DL Advisor) 8-13
Jerilyn Tuttle (CI DL Advisor) 8-13
Amanda Phillips (CI DL committee) 8-13
Barbara Bogard (CI DL advisor) 8-13
Kristen Tope (CI DL Advisor) 8-13
Lori Vanis (CI DL Advisor) 8-13
Rebecca McCreary (CI DL Advisor) 8-13
Maria Balfour (CI DL Advisor)
Caren Barnes (CI DL Advisor) 12-13
John Buelt (CI DL Advisor)
Katherine Deutsch (CI DL Advisor)
Rosanne Hoffman (CI DL Advisor)
Beau Johnson (CI DL Advisor)
Timothy Mundt (CI DL Advisor) 4-14
Amy Bauman (CI DL Advisor) 12-13
Erin Kunkemoeller (CI DL Committee) 8/13
Ashley Woltermann (EDST Advisor)
Celia Fuller (CI DL Advisor)
Becky Simpson (CI DL Advisor)
Jessica Robertson (CI DL Advisor)
Penny Baldwin (CI DL Advisor)
Nicole Toland (CI DL Advisor)
Jon Crosson (CI DL Advisor)
Jessica Sturgeon (CI DL Advisor)
Amy Kettenacker Setters (CI DL Advisor)
Kari Geiger (CI DL Advisor)
Susan Carlton (CI DL Advisor)
Monica Wright (CI DL Advisor)
Callie Manor (CI DL Advisor)
Brenda Mingee (CI DL Advisor)
Danielle Habib (CI DL Advisor)

Tim Martin (CI DL Advisor)

Visiting Scholar Mentee:

Swati Bawa (Master's student from India) Autumn 2013

Amany Waigh Hassan (PhD student Suez Canal University, Egypt) 2014-2016

Updated July 15, 2014