Social Justice & the Sociopolitical Identities of Youth in Education

A Teaching for Hope & Justice Workshop with Dr. Bettina Love

October 22, 2013  5:30-8:30 p.m.

The National Underground Railroad Freedom Center

Teaching for Hope & Justice Network partners invite middle and high school students and teachers, as well as teacher education students and all interested community members, to investigate social justice issues and identities related to American schooling. Please join us in examining where our understandings of politics and power come from and how they may shift through social and personal inquiries. This interactive workshop is designed to assist participants in recognizing and affirming diversity in classrooms, schools, and society. It addresses opportunity gaps and supports more equitable and democratic educational outcomes for p-20 students in our region.

Please RSVP to https://uceducation.qualtrics.com/SE/?SID=SV_6PcKKDfUUZo2aSp

Bettina L. Love is an Assistant Professor in the Department of Educational Theory & Practice at the University of Georgia. Her research focuses on the ways in which urban youth negotiate Hip Hop music and culture to form social, cultural, and political identities. More specifically, she is interested in transforming urban classrooms through the use of non-traditional educational curricula (e.g., Hip Hop pedagogy, media literacy, Hip Hop feminism, and popular culture). She is the author of Hip Hop’s Li’l Sistas Speak: Negotiating Hip Hop Identities and Politics in the New South (Peter Lang, 2012). Her work has appeared in numerous books and journals, including the International Journal of Critical Pedagogy, Journal of LGBT Youth, The Urban Review, English Journal, Educational Studies, and Race, Gender and Class.

Sponsoring Teaching for Hope & Justice Network partners include:

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