Please join with the University of Cincinnati’s School of Education, The Center for International Education and Research (CIER), and The Literacy and Second Language Studies Graduate Student Association
In welcoming

Dr. Mary Schleppegrell
University of Michigan
Friday, May 6th, 2011
1:00-3:00 pm
Teachers College 411

Dr. Schleppegrell will discuss the role of a meaning-based metalanguage in supporting literacy development in a report on ongoing professional development work with K-12 literacy and history teachers. In this work, constructs from systemic functional linguistics (SFL) are being used to engage teachers and students in talk about language that supports learning language and content and enables all to explore meaning in the texts students read. The SFL metalanguage also gives teachers tools for drawing students' attention to the linguistic resources they need to develop to write in ways that are valued, while affording new insights into students’ abilities and supporting academic language development.

Bio: Mary Schleppegrell is a linguist and Professor of Education at the University of Michigan, School of Education where her research explores the relationship between language and learning with a focus on students for whom English is a second language. She is currently conducting a major study with her colleague Annemarie Palincsar, funded by the U.S. Department of Education's Institute for Education Sciences, to develop curricular materials that support early reading teachers' use of functional grammar to help them engage English language learners in talk and writing about the texts they read. She is the author of The Language of Schooling (Erlbaum, 2004); co-author, with Zhihui Fang, of Reading in Secondary Content Areas: A Language-Based Pedagogy (University of Michigan Press, 2008); and co-editor, with Cecilia Colombi, of Developing Advanced Literacy in First and Second Languages: Meaning with Power (Erlbaum, 2002). Her work has appeared in Linguistics and Education, the Journal of Literacy Research, Research in the Teaching of English, and other journals and edited volumes.